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1	TAG	Agency	Post or Office	Country	Project Name	Project Summary	Required Interest and Skills	Foreign Lang.	Additional Information
2	STATE-NEA-1	State	Algiers	Algeria	Human Rights Report Research	Conduct online research for open source reporting content for the 2014 Algeria Human Rights Report	Interest in human rights issues, international politics, journalism. Foreign language skills are extremely desirable. Research and writing skills essential.	Arabic - Adv.; French - Int.	Enthusiasm for the work will be the defining characteristic of a successful candidate for this position. Algerian news reporting tends to be highly editorialized, speculative, and sales-driven, so a discerning eye is essential to successful performance of the work. Objectivity is also critical. Algeria is an opaque, little-understood country, and many international observers make biased assumptions about events here. Willingness and ability to challenge one's own preconceptions is a highly-desirable quality in a successful candidate.
3	STATE-WHA-1	State	Buenos Aires	Argentina	Database and Procedures for Value-Added Tax (IVA) Calculation	Create a value-added tax (IVA) calculation system database to produce reports needed to submit to Argentine host government	C#, C++, .Net, VBA or other programming language to complete project. Accountability, financial or gov't administration experience desired but not necessary	Spanish - Int.	
4	STATE-WHA-2	State	Buenos Aires	Argentina	Virtual Science Corner US Embassy Buenos Aires Website	Increase awareness of U.S. initiatives in science, technology, and innovation by finding open source material to highlight on the embassy's Virtual Science Corner website	An interest in the sciences (all STEM topics), plus the environment, climate change, innovation and entrepreneurship. Research skills for scanning open source information and data. Good writing skills. Knowledge of Spanish helpful, but not required.		
5	STATE-EAP-1	State	Sydney	Australia	Promote Internship Opportunities in the U.S. to Australian Uni Students	Maintain an interactive Facebook page that encourages Australian university students, in particular Indigenous Australian university students, to intern in the U.S. and edit a promotional video for the Foreign National Student Internship Program	Excellent research skills, experience with social media (including Facebook), outstanding communication skills, video editing experience and access to video editing software.		
6	STATE-EUR-1	State	Baku	Azerbaijan	Digital Outreach and Online Programs in Azerbaijan	Participate in online English language classes and discussion clubs to help raise awareness about American culture, values and education, and to improve English language knowledge among schoolchildren and students in Azerbaijan	Good presentation skills. Ability to use online communication platforms (Skype, Hangout, etc.) Good communication skills. Attention to details. Discipline and good time management skills. Creativity and innovation.		
7	STATE-NEA-2	State	Manama	Bahrain	Economic Database	Create a database of Bahrain's publicly available economic data including describing the data, compiling time-series data, and developing a system for updating the data	Background in economics and / or statistics. Knowledge of Excel.		
8	STATE-NEA-3	State	Manama	Bahrain	Green Diplomacy in Bahrain	Help US Embassy Manama reduce its carbon footprint and establish its environmental leadership in Bahrain	Environmental consciousness / interest, researching and reporting skills, specifically developing written documents		
9	STATE-NEA-4	State	Manama	Bahrain	Leading by Example in Bahrain	Help the Embassy find ways to lead by example and promote internal policies and practices to demonstrate American values	Interest in thinking through new models of diplomacy and interaction with foreign governments and their citizens. Ability to research and develop proposals independently. Interest in promoting American values		
10	STATE-NEA-5	State	Manama	Bahrain	Human Rights Media Monitoring	Monitor domestic and international English-language media coverage of human rights issues in Bahrain	While no foreign language is required, Arabic reading skills are beneficial. Candidates must have a basic familiarity with the Middle East and the Gulf region, and a basic understanding of Islam. Firsthand experience in the region is a plus. Experience researching and writing for an academic institution, NGO, or research institute is required. Basic knowledge of international human rights standards and of key international NGOs is helpful.		

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11	STATE-EUR-15	State	Minsk	Belarus	Virtual Youth Ambassador to Build Bridges in Belarus	Serve as envoy to young Belarusians through regular social media engagement on Embassy platforms, designing graphic and video content, researching social media trends in Belarus, and holding English conversation clubs on Google + Hangouts	Proficiency with a variety of social media platforms, including Russian-language social media (i.e. v Kontakte, Odnoklassniki). Familiarity with tools for social media analysis. Graphic design and video editing skills. Outgoing and engaging personality.	Russian - Int.	Belarusian language skills are a big bonus. This would be a great project for someone interested in this region. We can be flexible to tailor elnternship to your interests. On the edge of Europe, with little contact beyond their borders, Belarusian youth are eager to learn about America and practice their English with an elntern "Virtual Youth Ambassador."
12	STATE-WHA-3	State	La Paz	Bolivia	Fact Sheets for Employees of the U.S. Embassy Bolivia	Design clear and concise fact sheets and other material for incoming and departing Embassy employees to increase communication between the General Services Office and the Embassy community	Clear and concise written English, strong editing skills, and graphic design		
13	STATE-AF-1	State	Gaborone	Botswana	Covering Botswana's October 2014 General Elections	Assist the Political Section with research and reporting before, during, and after Botswana's next general elections, covering elections process, results, and biographies of newly elected Members of Parliament; and encouraging discussion on the elections among Botswana's youth	Political science or international affairs major preferred, but not required. Interest in African politics. Strong research and writing skills Able to work independently, following up with supervisor as needed.		
14	STATE-EAP-2	State	Phnom Penh	Cambodia	Cambodian Foreign Policy Research	Assist Embassy Phnom Penh's Political Section in conducting research and analysis related to Cambodia's foreign policy	Knowledge of Southeast Asian foreign policy; some experience and knowledge of Southeast Asia region; knowledge of web browsing, social media, and Microsoft Office application		Interest in ASEAN and South China Seas issues.
15	STATE-EAP-3	State	Phnom Penh	Cambodia	Monitoring Human Rights and Land Disputes in Cambodia	Monitor and evaluate developments in land and human rights issues in Cambodia; develop a basic database of human rights cases; analyze past and developing land disputes	Basic knowledge of international human rights concept; some experience and knowledge of Southeast Asia region; knowledge of web browsing, social media, and Microsoft Office applications.		Great interest in human rights and land rights issues
16	STATE-EAP-4	State	Phnom Penh	Cambodia	Research on How Cambodia's Diaspora Support the Country's Political Parties	Assist Embassy Phnom Penh's Political Section in conducting research and analysis related to the role of Cambodian diaspora communities in the United States, Europe, and Australia in providing support to political parties in Cambodia	Knowledge of Southeast Asian foreign policy; some experience and knowledge of Southeast Asia region; knowledge of web browsing, social media, and Microsoft Office application.		Interest in the organization and operation of political parties.
17	STATE-EAP-5	State	Phnom Penh	Cambodia	Research on Cambodian Migrant Workers	Assist Embassy Phnom Penh's Political Section in conducting research and analysis related to Cambodia's migrant labor force	Knowledge of Southeast Asian foreign policy; some experience and knowledge of Southeast Asia region; knowledge of web browsing, social media, and Microsoft Office application		Interest in labor rights
18	STATE-WHA-4	State	Ottawa - EducationUSA	Canada	Building EducationUSA Canada's Advising Capacity	Improve the advising services of the EducationUSA Canada Advising Center by making updates to the EducationUSA Canada website and creating new informational resources on various aspects of U.S. higher education for use by prospective Canadian students.	Knowledge of written French is highly desirable but not required for this position. Familiar with Microsoft Office Suite. Knowledge of U.S. higher education, culture, and geography at a level to be expected of a student or graduate of a U.S. college or university. Sensitivity to working with a foreign audience and be able to create content that is appropriate to the needs and interests of Canadians. Must familiarize himself/herself with the mission of the U.S. State Department, the Fulbright Program, and EducationUSA before beginning the internship.	French - Int.	Thank you for your support of the EducationUSA Canada Advising Center through the work of your internship. The content you produce may become important advising resources for Canadian students interested in U.S. study. If you need clarification on any aspect of the projects described, please do not hesitate to contact Cultural Affairs Officer at U.S. Embassy – Ottawa Diane Sovereign at SovereignDL2@state.gov.
19	STATE-WHA-5	State	Vancouver	Canada	Review and Improve External Websites of U.S. Mission Canada	Help U.S.Mission Canada get accurate, consistent information to website users in clear, correct, and user friendly ways, by reviewing websites through the lens of people requiring American Citizen Services as well as Immigrant and Non-Immigrant Visa information; recommend improvements.	Interests: Non Immigrant Visas, Immigrant Visas, American Citizen Services, Websites, Public Information, Effective Messaging to the Public A background in information science would be helpful but is not required. The elntern should be highly organized with the ability to change tasks quickly. The applicant should be fluent in English.		
20	STATE-EAP-6	State	Beijing	China	Chinese Investment in the USA	Conduct research on successful Chinese investment in the United States and on trends in Chinese investment in the United States, for the Investment Promotion Team of Embassy Beijing's Economic Section	Interest in international trade and investment, research, written communication, organization of information		

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21	STATE-EAP-7	State	Beijing - EducationUSA	China	EducationUSA China eAdviser	Use social media sites such as Blog (Chinese version of Facebook), Weibo(Chinese version of Twitter), Youku (Chinese version of Youtube), Wechat, etc. to advise and reach out Chinese students and parents about studying in the U.S.	Create and edit short videos. Good at using social media to communicate with people. Passionate about helping Chinese students to correctly know U.S. campus life.		The eAdvisers are expected to work at least 3 hours per week. The ideal candidates are expected to stay in the USA for the entire academic year, and have no plan to study abroad or work as intern in other cities/states.
22	STATE-EAP-8	State	Beijing	China	Workforce CyberSecurity Task Matrix	Develop a task matrix which maps how cyber security objectives fit into an organization's IT Strategic Plan (ITSP) in support in an agency's mission	Candidate should have an interest in CyberSecurity compliance, mandated by FISMA, DHS, and NIST. And/or, have interest in the operational aspects of the Federal Government via the OMB.		This could dovetail into a project to create a larger matrix of tasks that touch on the broader objectives of the QDDR.
23	STATE-EAP-9	State	Beijing	China	Digital Engagement - US-China Fulbright Program	Improve the perception and digital marketing of the U.S.-China Fulbright Program through high-quality desktop publishing, web design, social media and video projects.	Fluent English (for editing texts written by non-native English speakers). Advanced Chinese (for drafting & editing Mandrin texts). Desktop publishing skills to design brochures and marketing materials. Graphic / Web design / Photo editing skills	Chinese-Mandarin - Adv.	The Beijing Embassy's Fulbright Office runs one of the world's largest binational Fulbright Exchanges. Therefore, we need an eIntern who can work independently with minimal supervision, but who can produce high-quality work that would represent the Fulbright program well internationally. A self-starter, creative, enthusiastic intern would be a welcomed addition to this world-class team.
24	STATE-EAP-10	State	Beijing	China	Blogging about Daily Life for Chinese Audiences	Write regular blogs and record short video messages about the daily life of American young adult, to be shared with millions of Chinese students on Chinese social media platforms	Must be able to write descriptive, clear, and interesting blogs. Must have access to a smart-phone or other device that will allow you to record and send short videos. Some knowledge of Chinese language is helpful, but not required.		
25	STATE-EAP-11	State	Beijing	China	Civil Society in China	Research civil society development in China by examining central-local relations and social media	Advanced Mandarin reading ability and strong knowledge of Chinese social media platforms such as we chat, weibo, and douban. Able to draft concise reports that summarize major trends.	Chinese-Mandarin - Adv.	While a political officer will provide general guidance and direction, applicant should have an ability to work independently with minimal supervision.
26	STATE-EAP-12	State	Beijing	China	Northern China Regional and Social Media	Create a weekly overview of events and opinion in one of five key regions in northern China from online news sites, blogs and social media	Study, travel or other experience in Tianjin municipality, Shandong or Qinghai provinces or Ningxia Hui or Xinjiang Uighur autonomous regions desirable but not required.	Chinese-Mandarin - Adv.	Candidates may indicate their preferences for a selected region or regions.
27	STATE-EAP-14	State	Guangzhou	China	Public Affairs Photo Archivist for Public Affairs Section in Guangzhou	Take, collect, index, and archive photos of U.S. college campuses and tourist sites to be used in Public Affairs social media postings and educational presentations	Photography, general organizational skills, and photo editing		eIntern(s) are ideally located in separate locations.
28	STATE-EAP-15	State	Guangzhou	China	Guangzhou Social Media Outreach	Develop content for the US Consulate General Guangzhou's social media presence by writing blog entries in Mandarin related to campus life in the United States covering a typical schedule, food, sports, cultural activities, etc.	Must have a good understanding of American education systems and a good command of writing in both English and Mandarin Chinese.	Chinese-Mandarin - Adv.	
29	STATE-EAP-16	State	Shanghai	China	U.S. Travel Video Production	Produce a series of videos promoting travel throughout the United States and introducing U.S. history, values, and culture for use in the Shanghai Consular Waiting Room and possibly on social media	Video production and editing		Applicants with experience or interest in tourism, public relations, or film would be ideal. Chinese language skills would be very helpful as well, but are not required. Applicants without Chinese language abilities will need to work with other facilitators to have captions translated. Applicants need access to their own video editing equipment.
30	STATE-EAP-17	State	Shanghai	China	Visa Forum Review and Fraud Prevention in Shanghai	Track and analyze social media and online visa forums to increase officers' knowledge and possibly uncover fraud or misrepresentation trends	Strong research and investigative skills	Chinese-Mandarin - Adv.	Familiarity with online forums and social media, particularly in mainland China, would be helpful.
31	STATE-EAP-18	State	Shanghai	China	Market Analysis of U.S. ESL Programs and Chinese Students	Analyze the increasing numbers of Chinese students studying in English as a Second Language (ESL) programs in the U.S. in order to develop a 360 degree view of the current market for such programs, including perspectives from schools, teachers, and students	Statistical analysis	Chinese-Mandarin - Int.	Experience in marketing or education would be helpful.

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32	STATE-EAP-19	State	Shanghai	China	International Education Drivers for Chinese Students	Survey students in the US to determine what is driving Chinese students to pursue international education, whether it be pressure from Chinese entrance exams, limited university slots, etc.	International education; surveying; interviewing; data collection and analysis	Chinese-Mandarin - Int.	Proximity to U.S. educational institutions where Chinese students study may be helpful.
33	STATE-EAP-20	State	Shanghai	China	Shanghai Check-in and Check-out Database	Propose and develop improvements to functionality of system to track incoming and outgoing US employees to US Consulate Shanghai	Microsoft Access, Microsoft SQL, business requirements writing, communication skills, .NET, Microsoft SharePoint, Microsoft InfoPath, Project Management		One participant is the minimum. We could work with more if requested.
34	STATE-EAP-21	State	Shanghai	China	Political Leadership Research / Analysis	Research political leaders in Anhui, Zhejiang and Jiangsu provinces, identifying up-and-coming leaders and trends in corruption charges	Ability to read Chinese is a must. Background of Chinese politics would be extremely helpful. Curiosity.	Chinese-Mandarin - Adv.	
35	STATE-EAP-22	State	Shanghai	China	The Power of Chinese Social Media	Research and report on trends in Chinese social media--what is moving the people? What trends do you find? What are the hot topics?	Background in Chinese social media is a must. Excellent reading skills. Ability to analyze the relevance of social media trends to Chinese society and social stability.	Chinese-Mandarin - Adv.	
36	STATE-EAP-23	State	Shenyang	China	Open Source Media Analysis in Shenyang	Monitor local media sources online for information of consular interest; summarize and analyze findings and discuss with supervisor via phone, Skype, or similar means	This project requires an ability to read and understand Chinese in both formal (e.g. newspaper articles) and informal (e.g. blogs, forums) media. Every week the eltern will submit a summary of findings and analysis and meet with a consular officer via phone or Skype or other such means to discuss findings and further areas of interest.	Chinese-Mandarin - Int. or Adv.	Although the work will be easiest for those who already have a very high level of Chinese reading ability, we welcome applications from serious Chinese students who are beginning to be able to read real-life Chinese (i.e. not text-book dialogs) and would be willing to put in the extra time to get up to speed and who have a serious interest in this type of work.
37	STATE-WHA-6	State	Bogota	Colombia	Validation Study Tool	Create a user-friendly layout for using the Validation Study Tool, which is used in Consular sections to analyze visa procedures; program the initial version of the Tool and work with Bogota post to improve it	Computer programming is required. User interface design is highly desired. Familiarity with Microsoft Excel VBA is desired, but not required.		Creative, Numbers-Orientated, Fun.
38	STATE-WHA-7	State	San Jose	Costa Rica	Directory of Study Abroad Programs in Costa Rica	Research US universities that offer study abroad programs in Costa Rica and create directory of programs	Research, communication, and writing skills.		
39	STATE-AF-8	State	Abidjan	Cote d'Ivoire	Embassy Websites - en Francais and in English	Review and compare the French and English versions of the U.S. Embassy website so that they are fresh, up-to-date and mirror one another	While the web-editing software is intuitive for anyone with basic computer experience, previous experience designing and editing web content is a plus.	French - Int.; French - Adv.	The project will take someone with attention to detail in both French and English.
40	STATE-EUR-2	State	Zagreb	Croatia	Roving Security Patrol Mobile Application	Develop an Android and iOS mobile application for use by roving security personnel at U.S. missions abroad, which has the potential to be used at every diplomatic mission worldwide; manage all aspects of the project, working in collaboration with security and IT personnel at 3-4 missions in Europe	Must have experience developing mobile applications for Android and/or iOS devices. Helpful to have knowledge and experience with Agile Scrum project management methodology.		The candidate should be self-organizing, driven, able to work independently, and creative. The candidate should also be comfortable designing intuitive applications and user interfaces.
41	STATE-EUR-16	State	Nicosia	Cyprus	Public Affairs Outreach in Cyprus	Assist with public affairs outreach programs by using social media, website, and audio-visual tools to connect with and inform various target groups about less known areas of U.S. culture, education and policy	Knowledge of Cyprus political sensitivities and the EU environment would be helpful. Department of State priorities and IIP campaign awareness is desirable. Extensive knowledge of social media platforms and analytics. Photography / camera skills, video editing skills (desirable), good writing skills.		Due to the diversity of projects PAS Nicosia is working on, we would like to involve our Virtual eltern with a variety of projects. This will enable our Virtual eltern to get a better idea of how Public Diplomacy is applied in the field, but would also require commitment and at times effort to keep up to date with a variety of events. An ability to multitask and be organized would be essential in our selection process.
42	STATE-NEA-6	State	Cairo	Egypt	Cairo Current Events Meet Ups	Work with Public Affairs Cairo to facilitate weekly, virtual meet-ups with Egyptians that discuss breaking news in U.S., Egyptian and international media sources, helping participants to objectively analyze the news and identify media bias	Interest in current events; background in journalism or mass communication preferred, but not essential. Ability to lead and facilitate a group discussion; computer with webcam; high speed internet connection.		
43	STATE-AF-10	State	Banjul - EducationUSA	Gambia	Mentoring Competitive College Club Members	Coach the almost 100 member students of the Competitive College Club (CCC) in The Gambia in applying to top colleges and universities in the US and all over the world	Internet, academic writing, mentoring		

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44	STATE-EUR-3	State	Berlin	Germany	Consular Social Media Manager - Berlin	Create and manage a robust and diverse social media outreach program for Consular Section of US Embassy Berlin	Exceptionally familiar with a wide variety of social media platforms and will manage the messages and information which the Consular Section of the U.S. Embassy disseminates to its visa applicants and to American citizens living in Berlin. A working knowledge of the German language is also helpful for this position.	German - Int.	
45	STATE-EUR-17	State	Berlin	Germany	Consular Improvement Berlin	Streamline business processes by creating and organizing consular applicant appointment system and creating an online customer feedback tool	A background in business, business administration, business system planning, Lean, Six Sigma, quality control, and other business best practices will be useful. Some familiarity with consular services and a basic knowledge of the German language will also be helpful but not required.		
46	STATE-EUR-18	State	Berlin	Germany	US-German Going Green E-Learning School Project	Support high school oriented e-learning project on "Going Green" in which German and American students will collaborate closely, explore the measures and approaches undertaken in both countries to pursue sustainability, exchange and discuss personal and culturally-specific views on environmentalism, and jointly develop ideas for sustainability projects in their local environments	Experience with Moodle or other e-learning platforms and social media; excellent writing skills; interest in sustainability and green issues; interest in educational exchange; creativity. German language skills are helpful but not required as the whole project will be conducted in English.		The project's classroom activities will be taking place between September and December 2014. The eltern will work closely with the Germany-based team at the U.S. Embassy Berlin and Lueneburg University during that time and coordinate activities with them. From January until the end of the internship, he/she will review transatlantic classroom activities and report on them, monitor if any of the project proposals are carried out, report on them via blog and summarize their results in an official report.
47	STATE-AF-11	State	Accra	Ghana	Digital Engagement Support in Ghana	Support the mission's social media engagement through creating (info) graphics, transcribing videos, and creating social media content; design social media logo; create a West African brand campaign and create a website for the TechCamp "Tech: ChangeAgents for Job Growth"	Artistic creativity with a strong background and demonstrable experience in data visualization, graphic design, concept skills, illustrations, and data analytics. Experience with the Adobe Creative Suite (Photoshop, Fireworks, Illustrator, Premiere Pro). Social Media and Communications skills. Must be organized and detail oriented. Must be able to take initiative and work independently as well as with a team. Knowledge in branding and/or marketing is a plus.		Sample tasks: Transcribe Mission's YouTube videos; Design & create Infographics and other graphics for social media pages; Create a Tech Change Agents for Job Growth logo and branding campaign for a TechCamp to be held in Nov 2014; Create Social Media content, reports and templates; Check Embassy webpages for accuracy and functionality, and draft updates
48	STATE-SCA-1	State	Kolkata	India	Consulate Kolkata's 222 Anniversary	Compile a history of the US Mission to Kolkata (Calcutta) to commemorate the 222 anniversary of the Consulate	Research and interest in history of foreign policy in India	Hindi - Int.	
49	STATE-EAP-24	State	Jakarta	Indonesia	Program Development for US Teachers in Indonesia	Design and develop a program that will identify interested volunteer pools in US to teach school-aged children English in provincial areas of Indonesia, and identify independent funding sources and potential sister city linkages between U.S. cities and Indonesia for the program's long-term sustainability	Research, planning, organizing, outreach, fundraising design, creativity, able to work independently, strong interpersonal skills, and strong communication skills both speaking and writing		

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50	STATE-EAP-25	State	Jakarta	Indonesia	@america American Center	Promote U.S. foreign policy among the Indonesian public, focusing on Indonesians 15 to 30 years of age, at @America, the State Department's largest, most ambitious American Space	Open minded. Unafraid to fail or try new approaches. Creative--or know someone who is. Committed to solving problems through public diplomacy. Must love technology, culture, and the interplay between the two. Appreciate the simple but powerful potential of connecting people with each other.		We seek skilled, tech savvy interns who can collect, interpret, and report on visitor data. We seek interns with a working knowledge of Excel, statistics, and the ability to produce infographics. As an American cultural center, @America always needs exciting, engaging outreach project ideas and plans. Both need to match the interests of Indonesian youth and the U.S. Government. Some understanding of both is required. Indonesia is far. We are located at the other side of the world. But we need the most interesting Americans (bands, artists, academics, inventors) to engage and connect with our audience. We need help contacting interesting Americans so they could connect virtually (via Skype, Google Hangout) with @America audiences.
51	STATE-EAP-26	State	US Mission to ASEAN	Indonesia	Public Affairs Outreach Program	Support Public Affairs Section of US Mission to ASEAN, particularly on social media and event planning, increasing the Mission's social media following, outreach events and media tracking	Knowledge of social media platforms and internet browsers. Strong communication skills. Strong organizational skills with attention to detail. Working knowledge on Microsoft office		
52	STATE-NEA-7	State	Baghdad - EducationUSA	Iraq	Outreach to Iraqi Students	Digitally interview Iraqi students studying in the United States for their thoughts on life in the U.S., and speak with prospective Iraqi students interested in studying in the U.S.	Familiarity with social media platforms as outreach / promotional tools. Knowledge of filming short video segments, editing video, and adding subtitles. Interested in promoting U.S. higher education opportunities to young Iraqis. Passionate about connecting young people across continents to discuss cross-cultural educational experiences. Proficiency in Arabic is a plus, but not required.		Candidates should be familiar with the U.S. university application process for international students.
53	STATE-NEA-8	State	Erbil	Iraq	Strengthening Public Diplomacy Outreach in Northern Iraq	Strengthen Consulate General Erbil and Consulate Kirkuk's public diplomacy outreach through audience analysis, best practice research on online/social media practices, selection and design of outreach materials, and expanding virtual English language outreach	Interest in marketing and communications, including public diplomacy. Strong knowledge of Microsoft Office projects, and experience with online surveys (i.e., Survey Monkey), statistical analysis, and basic graphic design principles strongly preferred. Formal or informal experience in teaching/volunteering in English as a Second Language (ESL) desirable.		
54	STATE-NEA-9	State	Tel Aviv	Israel	Iran--View from Israel	Collect, summarize, and analyze trends in open-source Israeli messaging on Iran, and publish documents and findings on a SharePoint site for broader U.S. Government use	Excellent analytical ability (textual analysis) and succinct and organized writing. Internet research skills (including social media). Basic understanding of Israeli government and key think-tank and media interplay would be useful, but can be learned during the project. Knowledge of and interest in Iran (including its nuclear program) and relations between Iran and Israel would certainly make this project more fun.		Very high-level Hebrew proficiency could be useful (to understand nuance in Hebrew-original speeches and texts), but is not required. 1-3 students may contribute to this project.



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55	STATE-NEA-10	State	Jerusalem	Jerusalem	Virtual College Mentor for Palestinian Students	Act as a virtual mentor to Palestinian high school students seeking to attend college or university in the United States, assisting them throughout the college application process and sharing their success stories	Ideal candidates will be motivated and interested in developing positive relationships with these Palestinian students, thereby introducing an aspect of American culture to them. Strong applicants will possess the following characteristics: A demonstrated interest in education, higher education, social work, guidance counseling, English, ESL, and/or writing tutoring; Skills in virtual communication and use of online platforms for discussion; Strong writing skills; ability to create multimedia reports. Basic familiarity with the Arabic language and the Middle East, especially Palestinian society and politics, preferred.	Arabic - Beg.	The Palestinian high school students that intern are recipients of Abraham Lincoln Incentive Grants, a program funded by the Middle East Partnership Initiative and implemented by AMIDEAST. More information on the Lincoln program is available here: <a href="http://amideast.org/west-bank-gaza/english/abraham-lincoln-incentive-grants">http://amideast.org/west-bank-gaza/english/abraham-lincoln-incentive-grants</a> Since many of the Lincoln students who succeed in gaining admission and attending universities in the U.S. attend small, liberal arts colleges, a student intern familiar with the liberal arts curriculum will be strongly considered.
56	STATE-SCA-2	State	Astana	Kazakhstan	Digital Public Diplomacy in Kazakhstan	Assist the Embassy in creating engaging photo and video digital projects to promote public diplomacy and engage with local audiences	Good skills in art / creativity and experience in producing graphic design, photo collages, and retouching. Experience with Adobe Photoshop (preferable) or other graphic editing software. Able to develop working scenarios and present ideas in video production. Experience working with Adobe After Effects, Sony Vegas or other video editing software is preferable. Additionally, social media management experience will be appreciated.		Both undergraduate and graduate students are welcome to apply!
57	STATE-NEA-11	State	Kuwait - EducationUSA	Kuwait	Virtual Educational Advising in Kuwait	Assist the EducationUSA advisor and serve as virtual education advisors for youth in Kuwait interested in studying in the United States	Strong written communication skills. Knowledge of the U.S. university application system at the undergraduate and graduate levels. Willingness to assist students of various ages and academic levels		
58	STATE-EUR-19	State	Vilnius	Lithuania	College Campus Activism from the U.S. to Vilnius and Beyond	Help connect U.S. college students working on social issues and social service projects around the world with their Lithuanian peers	An interest and awareness in global social issues. An understanding of what resonates among students on college campuses. Familiarity and comfort with social media platforms. The drive to do research to identify projects that have gained a following on campuses - not projects that are driven by just one or two people. Enthusiasm and energy.		This is a project that is calling out for a curious, motivated candidate who is truly interested in events occurring across the globe and how activism can help bring attention to an issue and even lead to significant change. Depending on the level of enthusiasm on the campuses on both sides of the Atlantic, the project could lead to media coverage, and the successful candidate may be encouraged to document the project - through writing, video, audio. If successful, it could also be adapted to other posts. Knowledge of Lithuanian is not required.
59	STATE-EUR-4	State	Luxembourg	Luxembourg	Video Creation for U.S. Study	Create an engaging video showing students in Luxembourg how to apply for U.S. universities, which would be appropriate for YouTube and other venues	Video production and editing. Familiarity with U.S. university application procedures.		
60	STATE-EAP-27	State	Majuro	Marshall Islands	Republic of the Marshall Islands (RMI) Economy After the Compact	Report on how the Republic of the Marshall Islands can have a sustainable future - identify ways to improve the economy, including potential donors and partnerships	Understanding of the Compact of Free Association for the Pacific islands. Knowledge of the different US donors to the RMI and development strategies for small Pacific islands.		RMI = Republic of the Marshall Islands
61	STATE-EAP-28	State	Majuro	Marshall Islands	Climate Change Resilience	Develop a Climate Change reference database on Earthcaching website by referencing for example high and low tide point on different atolls on the Marshall Islands	Climate Change, Public Diplomacy, Earthcaching		
62	STATE-EAP-29	State	Majuro	Marshall Islands	Public Libraries Partnership	Develop a partnership program with public libraries in the US so students in the Marshall Islands could borrow electronic books	Public Diplomacy, Social Network		
63	STATE-EAP-30	State	Majuro	Marshall Islands	School Garden Project	Develop a Public Diplomacy annual “virtual” events program for Ambassador’s Garden Prize project, and keep the project alive through the year on Facebook, the embassy website, etc. and use various media to reach out to school gardeners	Interest in Gardening / Agriculture and resilience. Social Media, Public Diplomacy.		

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64	STATE-WHA-8	State	Guadalajara	Mexico	The Michoacán and Guerrero Newswire	Work with a Consular officer in Guadalajara to conduct weekly online research into two violence plagued Mexican states and report on events in a highly dynamic environment to inform both policy makers and consular adjudicators	Candidate must be interested in relations between the US and Mexico and understanding how domestic events in one country can impact the security in another. A strong Spanish language background will be important for reviewing media reports coming out of the districts, but even more important will be skills related to research and analysis of those sources.	Spanish - Adv.	
65	STATE-WHA-9	State	Guadalajara	Mexico	Guadalajara Pol/Econ E-Briefing Book	Create a digital briefing book that encapsulates information on the political leaders, government departments, economic statistics, environmental indicators, and other data points for Consulate Guadalajara's four state district in western Mexico	Interest in Latin America and /or North America as well as interest in political, governmental, economic, and environmental issues and statistics. Strong capability navigating the web, using all Microsoft Office programs, and have a solid level of comfort learning and exploring new software programs. Have at least an intermediate level of Spanish in reading.	Spanish - Int.	The eltern should be flexible and innovative. The eltern should be comfortable understanding what may seem like a vision with nebulous instructions and then taking the personal initiative to transform the vision into a compelling, practical, and sustainable product. Nevertheless, the eltern should understand that she/he will receive the tools, guidance, and oversight from our team to succeed and get the job done.
66	STATE-WHA-10	State	Mexico City	Mexico	Mexican Economic Factsheets and Webmaster	Become proficient in issues and analysis of Mexico's economy including using publicly available U.S. data related to trade with Mexico, and assist the embassy Economic Section in updating Economic Data, Trade, Investment and other Factsheets, the Economic Website, and suggest better ways to distribute the information, including through social media	Interest in and understanding of economic data and analysis, foreign affairs, internet/social media and computer skills.	Spanish - Adv.	
67	STATE-WHA-11	State	Mexico City	Mexico	English Education to Bolster Human Capital in Mexico	Work with embassy, NGOs and other stakeholders to bolster English Education in Mexican Public Schools.	Interest in education and development of human capital. Background in education would be a plus.	Spanish - Int.	
68	STATE-WHA-12	State	Mexico City	Mexico	Mexican Migrant Worker Assistance	Gather information through research and interviews with government officials and NGOs in the US and Mexico to draft proposals to address recruiter abuse of Mexican migrant workers	Good research skills. Understanding of labor and employment law would be helpful along with familiarity of migrant issues.	Spanish - Int.	
69	STATE-WHA-13	State	Mexico City	Mexico	Speechwriting for Embassy Mexico City	Help the Embassy in Mexico City shape U.S.-Mexico relations through researching and drafting speeches for senior officials	Familiarity with U.S.-Mexico relations, excellent research skills, strong writing skills, timeliness, and attention to detail.	Spanish - Int.	
70	STATE-WHA-14	State	Mexico City	Mexico	Analysis of Effectiveness of Social Media by US Embassy Mexico	Analyze the effectiveness of outreach via social media and traditional media channels and determine the optimal factors for successfully engaging the Mexican public	Familiarity with social media platforms, especially Facebook and Twitter. Analytical skills to design and carry out analysis of social media postings. Writing skills sufficient to draft a report on findings from research. Spanish language skills sufficient to understand the content being analyzed for this project and the tone of user comments. Knowledge of Mexican culture and media a plus.	Spanish - Int.	
71	STATE-WHA-15	State	Monterrey	Mexico	Economic Analyst for Monterrey Consulate	Work with the Monterrey Consulate General economic office by contributing information weekly about the economic environment in the region	Advanced Spanish reading and comprehension skills are required. Although the summaries will be written in English, many of the news source articles will be in Spanish and accurate translation is necessary. The applicant should have an interest for international relations and an affinity for Mexican economic and political studies. The applicant should also possess commendable writing and communication skills as well as be prepared to complete all assignments in a punctual manner.	Spanish - Adv.	Interest in pursuing a future career in the Foreign Service and/or international relations is a plus.



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72	STATE-WHA-16	State	Monterrey	Mexico	Monterrey Political Analyst	Work directly with the Monterrey Consulate General political office to contribute information weekly about the political environment within the region.	Advanced Spanish reading and comprehension skills are required. Although the summaries will be written in English, many of the news source articles will be in Spanish and accurate translation is necessary. The applicant should have an interest for international relations and an affinity for Mexican political and economic studies. The applicant should also possess commendable writing and communication skills as well as be prepared to complete all assignments in a punctual manner.	Spanish - Adv.	Interest in pursuing a future career in the Foreign Service and/or international relations is a plus.
73	STATE-WHA-17	State	Tijuana	Mexico	Research Assistance on Maquiladoras in Baja California	Build a directory of maquiladoras (free trade factories) in Baja California	Online research skills and knowledge of Word or Excel.	Spanish - Beg.	
74	STATE-WHA-18	State	Tijuana	Mexico	Political & Economic Reports on Baja California & Baja Cal. Sur	Create a political and economic data summary on important cities in Baja California and Baja California Sur	Excellent online researching skills.	Spanish - Beg.	Interest in political and economic analysis is a plus.
75	STATE-WHA-19	State	Tijuana	Mexico	Report on Economic Sectors in Baja California	Create one page reports on important economic sectors in Baja California	Excellent online research skills		Good writing skills.
76	STATE-NEA-12	State	Rabat	Morocco	Regionalization and Local Elections in Morocco	Analyze Moroccan government reports on advanced regionalization and identify key implications for local elections planned for 2015	Desired language skills are French OR Arabic. Candidate should also have background in governance or political science, preferably with the Moroccan political system.	Arabic - Adv. OR French - Adv.	
77	STATE-EAP-31	State	Wellington	New Zealand	Promote Travel to USA from New Zealand and Samoa	Contribute two blog posts per month for publication on The Diplomatic Post, the U.S. Mission to New Zealand and Samoa's blog	Interests: Blogs, Twitter, Tourism/Travel Skills: Blog writing (to provided style standard). General research skills. Excellent written and verbal communication skills (the incumbent will be contacting State/City/County tourism bureaus on behalf of the Embassy in writing/by phone)		Ability to work independently and initiative to consult colleagues whenever assistance/feedback/further direction is needed. Sound judgment. Ability to receive constructive criticism - i.e. edit blog drafts according to feedback
78	STATE-WHA-20	State	Managua and Georgetown	Nicaragua and Guyana	Diaspora Migratory Patterns: Case Studies of Guyanese, Nicaraguan, and Nigerian Immigrants	Compare and study the history of migratory patterns of the Guyanese, Nicaraguan, and Nigerian diasporas	Ideally, selected students will have ties to the immigrant communities. Also, the ability to research, network, and get people to share their stories is required.		Some contacts may be provided to help assigned students get started, though this will only be a basis. Any assigned students will need to create their own network to properly complete this project. Though not the primary purpose of this project, we'd also be interested to hear what patterns emerge from the interviews and research on related topics, such as method of immigration (legal vs. unlawful), culture shock and language barrier issues (even with the native English-speakers as accents and diction can seriously impede communication), expectations that the immigrants have compared to the reality of life in the U.S., the split between those immigrating to join family and those immigrating alone, level and competency of assistance received from immigration support groups or legal services, etc.

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79	STATE-AF-12	State	Niamey	Niger	Social Media and Educational Advising Outreach in Niger	Assist Embassy Niamey Public Affairs Section in growing and improving the EducationUSA services provided and the Competitive College Club (CCC), for example by planning content of CCC meetings and creating outreach materials on US educational opportunities	French language skills are highly desirable, but not mandatory. Proficiency in PowerPoint and/or other presentation software is required. Availability Wednesday mornings highly desirable. The ability to work independently and take initiative is very important. Strong multi-cultural communication skills are vital as well.	French - Int.	The purpose of the CCC, which was launched in 2013, is to engage Nigeriens of early high school-age to help make them more competitive for scholarships and for admission to American universities. Nigeriens are wonderful, hard-working people who generally have very positive opinions of the United States. Niger is a Muslim-majority country and one of the poorest and least developed countries in the world. Many of the things we take for granted in the U.S. (fast and reliable internet, access to libraries full of up-to-date books, a strong culture of reading and writing critically) are limited here. The work we do helping Nigeriens access American education truly changes lives.
80	STATE-AF-13	State	Niamey	Niger	Describe Niger by City and Region	Collaborate with local and American staff to produce factually dense report on economic, ethnic, political and other dynamics in Niger's eight unique regions	Research skills. Strong writer. Experienced ability to collaborate with those from different cultures. Basic understanding of development theory and African history. Ability to do research in foreign languages	French - Beg.	Enthusiasm about the subject area. West African knowledge/experience a plus
81	STATE-AF-14	State	Niamey	Niger	Create Tool for Niger Post to Teach Cable Writing	Create a how-to for new officers looking to improve their writing of cables (State's unique official method of communication)	Strong writer. Ability to create basic graphics to demonstrate concepts. Grammar expert. Experience teaching or creating educational products a plus		
82	STATE-SCA-3	State	Lahore	Pakistan	#KnowAmerica Video Series	Support Consulate Lahore's #KnowAmerica eDiplomacy campaign by producing a series of short videos about the United States designed for a South Asian audience	Short film/documentary making, content writing, pre-production, shooting, post-production, video editing software knowledge (iMovie), basic graphic design software knowledge.		We hope to find three enthusiastic eInterns who can coordinate with the Consulate as well as each other in creating an awesome video series.
83	STATE-EAP-32	State	Manila	Philippines	Instructional Materials for Immigrant Visa Applicants in Philippines	Create infographics and short instructional videos for immigrant visa applicants by conducting focus groups, identifying problematic procedures and offering suggestions on how to improve those, and designing materials	Advanced Tagalog preferred but not required. Basic project management experience and/or knowledge. Knowledge of common Microsoft applications. Knowledge and comfort level with most common social media platforms. Ability to simplify complex processes and language into more simple concepts		As mentioned, Tagalog is useful, but not required.
84	STATE-EUR-5	State	Moscow	Russia	Russian Oil & Gas Fields	Research and create individual articles on major Russian oil and gas fields for inclusion in the State Department's internal wiki, Diplopedia	Demonstrated ability to write well. Ability to read Russian headlines. Ability to research and integrate pertinent facts into an encyclopedia-like article on a subject that may be new and different. An interest in Russian business activities and the energy arena in particular.	Russian - Beg.	Candidates with an interest in petroleum engineering and science, geology, and/or business journalism coupled with an interest in Russia will do best.
85	STATE-EUR-6	State	Moscow	Russia	Russian Energy Transportation	Research and create individual articles on Russian energy transportation (oil and gas pipelines, shipping, grids) for inclusion in the State Department's internal wiki, Diplopedia	Demonstrated ability to write well. Ability to read Russian headlines. Ability to research and integrate pertinent facts into an encyclopedia-like article on a subject that may be new and different. An interest in Russian business activities and the energy arena in particular.	Russian - Beg.	Candidates with an interest in energy or resource distribution networks and/or business journalism coupled with an interest in Russia will do best.
86	STATE-EUR-7	State	Moscow - EducationUSA	Russia	Online Outreach to Russian Students	Support public diplomacy efforts and EducationUSA's mission in Russia by assisting Russian students interested in studying in the U.S. through peer advising, online presentations, and social media engagement	Knowledge of U.S. higher education admissions for international students. Knowledge of Russian higher education system. Strong English writing and editing skills. Excellent public speaking skills. Ability to work independently with little instruction. Experience using social media platforms. Experience using Google+ Hangouts, Skype, Watchitoo and/or Adobe Connect. Experience leading workshops for youth preferred. Proficiency with Microsoft PowerPoint.	Russian - Beg.	Applicants should have a strong demonstrated interest in working with Russian students and knowledge of the Russian system of education. Applicants should also be willing and available at times convenient for presentations with Russian students, which are usually between 12:00-14:00 or 17:00-19:00 Moscow Standard Time. Presentations occur weekly or bi-weekly, depending on the local needs and the eIntern's schedule. Russian language proficiency is not essential but preferred.

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87	STATE-EUR-8	State	Moscow	Russia	Interact with Russian Access Students	Interact via Skype sessions with students participating in the Russia Access program - an extracurricular program to teach English to disadvantaged teenagers	The ability to manage a discussion lasting up to one hour with teenagers.		Ideally the eIntern would be articulate and comfortable interacting with young people.
88	STATE-EUR-9	State	Moscow	Russia	Russian Internal Political Research	Assist the Political-Internal Section at Embassy Moscow with research and analysis on Russian domestic politics	Knowledge of the Russian language will be most useful as the research will benefit greatly from the use of Russian-language primary sources. Knowledge of Russian/Soviet/post-Soviet history, politics, and culture is desirable. General knowledge of political theory/political science/ public policy is also helpful. But, enthusiasm is most important!		
89	STATE-EUR-10	State	Moscow	Russia	Russian Foreign Policy Research	Assist Embassy Moscow's Political External Section in conducting research and analysis related to Russia's foreign policy	Knowledge of Russian would greatly assist the VSFS eIntern in conducting research via Russian language electronic sources. Knowledge of Russian foreign or domestic politics and culture or about the Eurasian region would be helpful. A background in international relations, political science, or history would also be preferable.	Russian - Int.	
90	STATE-EUR-11	State	St. Petersburg	Russia	St. Petersburg Pollution and Environmental Research Report	Compile a report outlining the current state of the environment in St. Petersburg and Leningrad Oblast including the challenges and official responses to these challenges using open source materials and statistics	Good knowledge of the Russian language. Ability to conduct online research at a variety of sites, including official and private sites about St. Petersburg. Have a thorough knowledge of pollution measurements and other environmental statistics, environmental policy, and how such policy is translated into practice on the local and regional level. Good database skills, know research methodology, and able to write well and have the ability to present information visually (charts, graphs, maps).	Russian - Int.	The right candidate for this project will be creative and willing to utilize a very wide array of original and secondary sources to complete the project. A successful candidate will also be a good writer, be able to work independently, and have good computer skills.
91	STATE-EUR-12	State	St. Petersburg	Russia	St. Petersburg Online City Guide	Compile a virtual visitor guide interactive map for St. Petersburg, to include major tourist sites, restaurants, museums and other items of interest that includes links, photos, reviews and other pertinent information	Good knowledge of the Russian language to complete this project. Ability to conduct online research at a variety of sites, including official and private sites about St. Petersburg. Good knowledge of Microsoft programs, excellent internet skills, good database skills, and the ability to use Google Maps. Well-organized, discerning and possess good judgment of what to include in the database	Russian - Int.	The right candidate for this project will be creative, interested in tourism and able to discern the factors that attract residents to a city. A successful candidate will write well, have good computer skills, and the ability to synthesize information well into a concise, easy to read final product.
92	STATE-EUR-13	State	St. Petersburg	Russia	Crime Mapping of St. Petersburg	Research and visually depict trends in St. Petersburg that could impact US citizens and business there	Ability to read online material in Russian, specifically reporting, documents, and articles containing technical terms related to criminal and judicial issues. Ability to conduct research using a variety of sources, including official and private Internet sites about St. Petersburg. Knowledge and ability with basic databases / spreadsheet software. Basic knowledge of mapping software such as Google Maps and KML (Keyhole Markup Language) files.	Russian - Int.	An interest in criminal justice, law, or urban planning and administration would help candidates with this project.
93	STATE-EUR-14	State	Vladivostok	Russia	Crime Analysis and Mapping of Vladivostok	Research and visually depict trends in Vladivostok that could impact US citizens and business there	Ability to read online material in Russian, specifically reporting, documents, and articles containing technical terms related to criminal and judicial issues. Ability to conduct research using a variety of sources, including official and private Internet sites related to Vladivostok. Proficiency with basic database/spreadsheet software. Basic knowledge of mapping software such as Google Maps and KML (Keyhole Markup Language) files.	Russian - Int.	An interest in criminal justice, law, or urban planning and administration would benefit candidates working on this project. The requesting office is the Regional Security Office, U.S. Consulate General Vladivostok, Russia. The eIntern will be creating the program from scratch, so he/she will have a great deal of freedom/creativity in regard to format and presentation.

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94	STATE-AF-15	State	Kigali	Rwanda	Kigali Kunstruction Zone	Work with the first MakerSpace in Rwanda creating short videos for D-I-Y participants to follow to use 3-D printers, drawing tablets, makey-makey, arduinos and other devices	Experience teaching in a Digital Lab / MakerSpace, FabLab or other creative space. Must have experience with high quality video/sound equipment to record videos and ability to post to an accessible web-based site. Must use and emphasize safe operation of all equipment. Strong writing / verbal skills to respond clearly and quickly to questions sent via email or VOIP.		Rwandans have been using English as an official language since 2009 therefore fluency is variable among participants therefore the handout and videos need clear step by step directions. An eIntern that wants to have an impact on learning and life-long friends and is patient will enjoy this project.
95	STATE-EUR-20	State	Belgrade	Serbia	User Manual for American Corners Android App	Write documentation for a new LibraryThing Android App created for American Corners program at US Embassy Belgrade by consulting with some of the intended end users to create step by step user manual for the different operations in the app	Required knowledge and skills: Ability to install and use apps on an Android device. Ability to generate screenshots or images for use in documentation. Ability to communicate clearly and effectively in writing. Ability to create instructional materials, incorporating images and graphics. Required interests: Creating documentation for open source projects; library related operations; and, making technology accessible		The app will need to be installed on an Android device, so the Intern will need to have access to an Android device running version 4.2 or 4.3. The app is intended to run on a tablet, but can run on an android phone.
96	STATE-EUR-21	State	Belgrade	Serbia	Digital Subscriptions	Support American Corners program at US Embassy Belgrade by identifying and categorizing newspapers and magazines that have free digital access, on which platforms, and on which apps; and generate instructions for how to gain online access	Ability to search and find information on news media outlets to identify subscription options. Ability to assemble data from research into tables, charts, or spreadsheets. Ability to communicate clearly and effectively. Ability to generate or obtain screenshots that can be used for instructions. Ability to create simple instructional tutorials with graphics. Ability to use different mobile platforms, such as Kindles, iPads, and Android tablets		Access to different types of mobile devices is required to gain understanding of how subscriptions work on each device. Ownership of the devices is not required; many libraries provide access to these devices. Screenshots may be available, or made available, on the web for interns to use.
97	STATE-AF-2	State	Cape Town	South Africa	Database of South African Parliament	Using social media, party websites, government websites, and news media, put together a biographic and contact database of members of South Africa Parliament and key staff members	Knowledge of social networks and the internet is necessary, and an interest in getting to know South African politics would be useful.		
98	STATE-AF-9	State	Cape Town	South Africa	US Grassroots Anti-Apartheid Movement: A Narrative	Develop a textured, well-researched multimedia narrative for social media, on-line and classroom dissemination of grassroots US anti-Apartheid movements that employs photos, videos and historic materials to breathe life into that era	Healthy interest in US history, traditional research, on-line storytelling, multimedia platforms, social issues, grassroots organization and--as bonuses--US foreign policy priorities and South African political and social history.		In bite-sized pieces, the materials compiled would become the basis of a "did-you-know" social media outreach campaign outlining US citizenry's anti-apartheid efforts in the months leading up to the 25th anniversary of Nelson Mandela's release from prison. In larger segments, the body of work would appear in SA libraries and American Spaces' web materials and as departure points for discussions with student and community groups.
99	STATE-AF-3	State	Johannesburg	South Africa	Africa Regional Media Hub Media Monitoring and Support	Monitor media coverage of US Government in African media, advise on opportunities to engage social media audiences, create social media graphics and clips, and report on media engagements for the Africa Regional Media Hub	Proficiency in either French OR Portuguese is desired, but not required for applicants. Strong internet research skills. Experience with social media campaigns. Knowledge of and interest in US foreign policy and sub-Saharan Africa. Experience with graphic design and video editing a plus	French - Adv.; OR Portuguese-Continental - Adv.	
100	STATE-AF-4	State	Pretoria	South Africa	Social Media Strategist	Create and manage social media campaigns for various programs and assist with PEPFAR (President's Emergency Plan for AIDS Relief) 10th Anniversary programming	Familiarity with social media. Basic graphic design. Strong organizational skills. Good research ability.		
101	STATE-AF-5	State	Pretoria	South Africa	Cyber Resource Research	Work with Regional Computer Security Officer (RCSO) to refine the use of certain open source Linux tools. We are looking to expand the extent of the capabilities that can be provided with commercial off the shelf components and Linux.	Linux, computer security, Windows OS, web research		

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102	STATE-EUR-22	State	Madrid	Spain	American Spaces in Spain eInternships	Provide research and drafting support for Embassy Madrid informational digital outreach campaigns	Interest in digital communication, intercultural communication, presentational skills and coordination of public programs. Strong writing skills, especially for social media. Video skills especially welcome.	Spanish-Int.	This project is intended for students studying abroad in Madrid or Valencia during the 2014-2015 school year!! eInterns will support public diplomacy objectives at American Spaces in both cities.
103	STATE-SCA-4	State	Dushanbe	Tajikistan	American Corners Tajikistan	Promote cross-cultural awareness by developing content and programming (including hosting two web-chats per month and blogging) for American Corners throughout Tajikistan	Knowledge of Central Asia helpful, but not required. Enthusiasm, self-drive/initiative, and creativity are essential. Must be able to use web-chat technology (Skype/Google+ Hangout/FaceTime) as well as web-design and blogging in WordPress.		Due to time differences, eInterns are expected to hold web sessions at times that are convenient for Tajik students, oftentimes this equates to the middle of the night US time. eInterns are also expected to be flexible given the many technical difficulties due to electricity shortages throughout Tajikistan.
104	STATE-AF-6	State	Dar es Salaam	Tanzania	Redesign US Embassy Tanzania's Intranet (SharePoint) Site	Completely redesign US Embassy Tanzania's SharePoint site, creating branding that will represent the face of the mission, collaborating with others to create a framework for sharing information, working with the site host to implement custom solutions, and training content managers on how to update the content	Advanced knowledge of SharePoint 2007/2010, VB, HTML, CSS, JavaScript, jQuery, XML, SQL Server, Web Services, security, instrumentation, exception handling, and SharePoint branding.		Good communication and customer service skills. Project Management skills. Experience of building and maintaining application using object oriented methodology.
105	STATE-WHA-21	State	Port of Spain	Trinidad and Tobago	Port of Spain Consular Social Media Outreach	Develop print and online materials and a video presentation to inform the public about visa application procedures and/or American Citizen Services	Strong writing skills, social media savvy, and experience in producing short videos for YouTube or other online platforms.		
106	STATE-WHA-22	State	Caracas	Venezuela	Engaging Venezuelan Youth Through Digital Media	Research, analyze, and create social media content appropriate for Embassy Caracas' online platforms, including Facebook, Twitter, and the Embassy's English and Spanish web pages	Seeking an advanced Spanish speaker with a social media background. (Meetings with Embassy will be in English, but day to day work requires excellent comprehension of written Spanish.) Knowledge of international affairs and Latin American culture and politics, specifically Venezuela-related, is welcome.	Spanish - Adv.	The ideal candidate is a structured, organized person who is self-motivated and can design and follow their own work plan. Creativity and a good eye for visual design is also helpful. Knowledge of how the State Department works useful, but not required.
107	STATE-EAP-33	State	Hanoi	Vietnam	Research for Operation Game Change of Missions Vietnam and South Africa	Provide research and public diplomacy support for a project to combat wildlife trafficking in Vietnam and South Africa and save the rhino	Interest in environmental protection and international relations. Good internet research skills. Proactive experience with social media, particularly on Facebook.		This is a very exciting project and we are looking for candidates who share our enthusiasm for the issue. Our eIntern(s) will have a real opportunity to make a difference on this important issue in a unique way.
108	STATE-EAP-34	State	Hanoi	Vietnam	20th Anniversary US-Vietnam Relations	Design and compile a picture book to commemorate the past 20 years of US-Vietnam relations to celebrate the anniversary of the efforts of President Clinton, then-Sen. John Kerry, and others to normalize diplomatic relations with Vietnam	An interest or background knowledge of U.S.-Vietnam relations would be helpful but is not necessary. No language requirement besides English, but knowledge of the Vietnamese language could be helpful.		Excellent writer/editor. Creative. Innovative. Hard working. Able to meet/beat deadlines. Good interpersonal skills. Interest in foreign affairs.
109	STATE-AF-7	State	Lusaka	Zambia	Share Your American Experience through American Spaces in Zambia!	Assist two American Corners and the Information Resource Center in Lusaka to promote understanding of American values and culture by developing presentations about aspects of the United States through research, PowerPoint (or Prezi or other software) presentations, and social media engagement with Zambian audiences	Strong leadership skills. Successful communication, research, presentation-drafting, writing, and public speaking skills. Proficient in Microsoft applications such as: Word, Publisher, and PowerPoint. Strong interest in African culture and global diversity		The eInternship will be managed by the American Spaces Director at U.S. Embassy Lusaka, Public Affairs Section. Selection for this internship requires the full September 2014 to April 2015 commitment, availability for short bi-weekly conference calls, ability to meet deadlines, compassion and interest in Zambian culture.
110	STATE-US-A-1	State	Executive Director; African Affairs (AF/EX)	U.S.	Trends in Department of State Operations in Africa	Review the past five years of Office of Inspector General reports of Department of State operations in Africa to identify management and programmatic implementation trends	Business and organizational management. Management and organizational audits		
111	STATE-US-AF-1	State	Executive Director; African Affairs (AF/EX)	U.S.	Projection of Future Development of Africa Capital Cities	Review open source data and databases to project the development of Africa's capital cities to inform the location of US Foreign Service assets for next 25-30 years	Knowledge of African development, urban planning, geospatial mapping, and futures studies	French - Int.; Portuguese-Continental - Int.	The five eInterns would be divided into regions: 1. West Africa (Francophone) 2. West Africa (Anglophone and Lusaphone) 3. Central Africa 4. East Africa 5. Southern Africa

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112	STATE-US-AF-2	State	Executive Director; African Affairs (AF/EX)	U.S.	Briefing Books on African Countries	Assemble open source materials for the Ambassador and senior official briefing books highlighting and analyzing key political, economic, development, and other trends in ten African countries: South Africa, Angola, Tanzania, Kenya, Ethiopia, Uganda, Nigeria, Senegal, Ghana, and Cameroon	Africa studies. International relations. Social analysis. Excellent writing skills	French - Int.; Portuguese-Continental - Int.; Swahili - Beg.	
113	STATE-US-DRL-1	State	Democracy, Human Rights, and Labor (DRL)	U.S.	Technology for Human Rights & Violence Prevention	Support DRL's Office of Security & Human Rights in use of technology and data management tools to promote human rights and accountability, and prevent and mitigate violence	Strong research and writing skills; interest and/or background in human rights and conflict; familiarity with emerging technologies and social media.		
114	STATE-US-DRL-2	State	Democracy, Human Rights, and Labor (DRL)	U.S.	Indicators for Security Sector Violence	Conduct research on the indicators of security sector violence to support DRL's office of Security and Human Rights in advancing human rights and security assistance policy	Strong research and writing skills; interest and/or background in human rights and security; computer programming a plus but not required.		
115	STATE-US-DRL-3	State	Democracy, Human Rights, and Labor (DRL)	U.S.	Reporting and Mapping Gender-Based Violence	Research the barriers and solutions to improved reporting and data collection for gender-based violence	Strong research and writing skills; interest and/or background in human rights, women's issues, conflict, and/or development.		
116	STATE-US-DRL-4	State	Democracy, Human Rights, and Labor (DRL)	U.S.	Data Visualization for Human Rights	Help the Office of Democracy, Human Rights and Labor (DRL) tell the story of human rights and security policy in simple, gripping, and compelling ways through data visualization	Experience and/or ability in data visualization and graphic design; interest in human rights and security policy.		
117	STATE-US-DRL-5	State	Near East; Democracy, Human Rights, and Labor (DRL/NEA)	U.S.	Contribute to Human Rights Report 2014-2015	Search, collect, and analyze information to highlight human rights practices in the Middle East and North Africa; compile information into a searchable and comprehensive database	Arabic, French, Farsi or Hebrew language skills can be helpful as information is often found in non-English sources. Familiarity with Microsoft Excel or Google Docs is important. Ability to determine the veracity of information and the trustworthiness of sources is critical.		Participants in this program will contribute directly to the creation of the 2014 Human Rights Report. An understanding of international human rights agreements and Middle East politics would be very helpful. An understanding of the various human rights NGOs and public international organizations would also be helpful.
118	STATE-US-DS-1	State	Diplomatic Security Service; Diplomatic Security (DS/DSS)	U.S.	Criminal Database Request Tracker	Create a tracker with data entry, macros, and report capability	Database and app development		
119	STATE-US-DS-2	State	Information Assurance; Diplomatic Security (DS/T/TPS/SECD)	U.S.	FedCTE Virtual World Classroom	Assist in the Federal Cybersecurity Training Events (FedCTE) virtual world classroom during training events	Proficient computer skills, especially web based applications. Experience with virtual worlds, such as AvayaLive Engage or Second life a plus. Good communication and diplomacy skills. Training or event coordination experience a plus but not required. Knowledge of cybersecurity a plus, but not required. Requires a high speed Internet connection and a USB headset with microphone.		
120	STATE-US-E-1	State	Science and Technology Advisor to the Secretary; Economic Growth, Energy, and the Environment (E/STAS)	U.S.	NeXXt Scholars Program	Support outreach efforts and program management responsibilities for the NeXXt Scholars Program for young women in STEM fields	Want to assist in preparing the world's 'NeXXt' STEM Leaders, problem solvers, and innovators? E/STAS is looking for enthusiastic eInterns who are creative, able to take direction, meet deadlines, and work well independently.		Learn more about the NeXXt Scholars Program at: <a href="http://www.state.gov/e/stas/202507.htm">http://www.state.gov/e/stas/202507.htm</a> <a href="http://www.nyas.org/WhatWeDo/ScienceEd/NeXXtScholars.aspx">http://www.nyas.org/WhatWeDo/ScienceEd/NeXXtScholars.aspx</a> . For questions or more information, please email <a href="mailto:nexxtscholars@state.gov">nexxtscholars@state.gov</a> .
121	STATE-US-EAP-1	State	Japanese Affairs; East Asian and Pacific Affairs (EAP/J)	U.S.	U.S. – Japan POW Reconciliation Program Co-Coordinator	Work with Virtual Professional Fellows to coordinate the annual U.S - Japan POW Reconciliation Program, under which elderly Prisoners of War and their caretakers travel to Japan, visit former prison and labor camps and memorial sites and meet with Japanese officials and citizen groups	Foreign language: Japanese (plus, but not required). Knowledge of Japan-U.S. Relations, Language Ability, Relationship to or interest in WWII Veterans / former POW's, Past Experience and/or Demonstrated Interest in Logistical Work, Leadership Experience, Past-Program Operation and/or Coordination Experience.		Co-coordinators are expected to always be courteous, patient, and willing. Other additional requirements or comments: Current proposal requires candidates to be available from February 2014 through October 2015; candidates who graduate prior to the end date will not be considered. Ideal number of students to work on project: 1 to 2



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122	STATE-US-EAP-2	State	Public Diplomacy; East Asian and Pacific Affairs (EAP/PD)	U.S.	American Voice for the Young Southeast Asian Leaders Initiative (YSEALI)	Create content (emails, blog posts, photos, story narratives, web chats, and data visualizations) for engagement with thousands of members of the Southeast Asian Leaders Initiative (YSEALI) to inform them about current and upcoming YSEALI programs, events, and resources	Good verbal and written communication skills. Expertise in social media platforms: Facebook, Twitter, Flickr, YouTube. Ability to organize a large amount of data. Previous experience with blogging. Ability to write clearly, succinctly and translate complex statistical results into layman's terms. Work well with people from a variety of offices while still being in control of some his/her own assignments. Have initiative, be motivated, adaptable to change, industrious, honest and be able to juggle tasks. Some knowledge and/or interest in Southeast Asia and/or the Association of Southeast Asian Nations (ASEAN) preferred.		Not required but some knowledge of a Southeast Asian language would be helpful: Bahasa, Burmese, Thai, Tagalog, Laotian, Vietnamese, Cambodia, and Chinese.
123	STATE-US-EAP-3	State	Taiwan Coordination; East Asia Pacific (EAP/TC)	U.S.	State and Local Government Outreach to Taiwan	Research and propose ways to increase state and local government outreach to Taiwan by looking at what U.S. cities and states are already doing to promote trade, investment, tourism, and cultural relations with their counterparts in Taiwan by identifying opportunities and proposing solutions to challenges	Research. Written and oral communication. Self-motivation.		East Asia or Taiwan experience is helpful, but not required.
124	STATE-US-EB-1	State	Development Finance; Economic, Energy, and Business Affairs (EB/IFD/ODF)	U.S.	Review of Proposed Multilateral Development Bank Projects	Analyze Multilateral Development Bank projects to ensure they are consistent with USG policies including compliance with social and environmental safeguards	Research analysis, detail-oriented.		Critical thinking, careful reading, and cogent writing. Background in development policy preferred but not essential.
125	STATE-US-ECA-1	State	The Collaboratory; Educational and Cultural Affairs (ECA)	U.S.	Metrics and Evaluations for MOOC Camp Program	Develop surveys and evaluation tools to assess the Department's Massive Open Online Courses (MOOC) Camp program which facilitates discussions around MOOCs and other online courses at over 95 U.S. Embassies around the world	A background in educational evaluation is important. Also helpful is an understanding of and interest in educational technology and the use of technology in the classroom.		
126	STATE-US-ECA-2	State	Academic Exchange Programs; Education and Cultural Affairs (ECA/A/E)	U.S.	Data Visualization and Infographic Design	Create visually engaging infographics and other data visualizations to illustrate statistics pertaining to academic exchange programs	Innovation, initiative, and creativity with background in graphic design, 2D illustration, animation, and data analytics and data visualization. Experience with Adobe Photoshop, Illustrator, and/or InDesign or other graphic design programming. Experience creating visually attractive data visualizations. A background in marketing, psychology, and/or studio art are a plus.		Must be comfortable working both independently and collaboratively; must possess excellent time management skills; must have independent access to their preferred design platform/program; must demonstrate high levels of professionalism. Needs to be flexible, as project needs are sometimes unpredictable.
127	STATE-US-ECA-3	State	Global Educational Programs; Education and Cultural Affairs (ECA/A/S)	U.S.					
128	STATE-US-ECA-4	State	Global Educational Programs; Education and Cultural Affairs (ECA/A/S)	U.S.	Graphic Designer for International Education Social Media	Create graphics for international education audiences for use on EducationUSA and other U.S. Department of State social media channels	Intermediate to Advanced experience with Adobe Illustrator and Photoshop.		*In your application please SUBMIT A SHORTENED LINK to an online portfolio or cloud based folder which showcases examples from your design portfolio (you can utilize Dropbox, Google Drive, etc.)
129	STATE-US-ECA-5	State	Global Educational Programs; Education and Cultural Affairs (ECA/A/S)	U.S.	Photo/Digital Storytelling of International Student Life in the USA	Create and assemble photographs and other content to tell the stories of international students' lives in the United States for use on EducationUSA and other U.S. Department of State social media channels	Access and experience utilizing professional photography equipment, experience with writing and photo journalism/ digital storytelling.		*In your application please SUBMIT A SHORTENED LINK to an online portfolio or cloud based folder which showcases examples of previous work (you can utilize Dropbox, Google Drive, etc.)
130	STATE-US-ECA-6	State	Global Educational Programs; Education and Cultural Affairs (ECA/A/S)	U.S.	International Student Videos for EducationUSA Website and Social Media	Organize, film, and produce videos about the lives of international students in the United States for the promotion of U.S. study	Access and knowledge of utilizing an HD camera for videography, experience with Adobe After Effects.		

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131	STATE-US-ECA-7	State	Policy and Evaluation; Education and Cultural Affairs (ECA/P)	U.S.	Summaries of the Effects of Study Abroad and International Exchange	Research and work with ECA/P Evaluation Division to develop engaging summaries on the evidence of the effects of study abroad and international exchanges	Ability to synthesize research findings into concise statements identifying most relevant topic areas in study abroad and international education/exchange. Interest in study abroad and international exchange as a tool of public diplomacy and an increasingly important component of globalization.		Creativity at communicating visually and in writing. Ability to succinctly summarize concepts into easy to understand statements and conclusions. Adept at identifying research articles on relevant topics of study abroad and international exchange. Access to wide array of professional and academic journals.
132	STATE-US-ECA-8	State	Policy and Evaluation; Education and Cultural Affairs (ECA/P)	U.S.	Technology Training System for Bureau of Education and Cultural Affairs	Design and implement a system to train ECA program officers in how to use technology like Google+ Hangout, Watchitoo, and ooVoo before, during, and after exchange programs; and separately, to use network visualization software to create images of the Collaboratory's growing network	Required Technical Skills: Google Hangout, and Gephi (or other network visualization software). Optional technical skills include ooVoo as well as Watchitoo—we're willing to train the trainer for Watchitoo and ooVoo. Some program production skills would be great.		
133	STATE-US-ECA-9	State	Alumni Affairs; Education and Cultural Affairs (ECA/P)	U.S.	Public Diplomacy in the Digital Age	Conduct research and analysis of ECA bureau website to produce e-guides and digital resources	Research and analysis. Multimedia such as iMovie or Moviemaker. PDF creator. Strong writing and organizational skills.		Spanish, Arabic, Chinese, Portuguese and Russian language skills a plus.
134	STATE-US-ECA-10	State	International Visitors Leadership Program; Education and Cultural Affairs (ECA/PE/V)	U.S.	Educational Workshop Planning	Collaborate with State Department colleagues to develop educational workshops related to current foreign policy priorities and make connections with citizen diplomats from across the United States	Strong writing skills. Completion of coursework related to education and/or curriculum development. An interest in international exchanges		The Bureau of Educational and Cultural Affairs' International Visitor Leadership Program (IVLP) brings current and emerging leaders from around the world to the United States for intensive three-week exchanges. Each year, approximately 5,000 participants on over 800 projects focus on thematic topics including U.S. foreign policy, climate change and renewable energy, conflict resolution, investigative journalism, volunteerism, rule of law, and more.
135	STATE-US-ECA-11	State	International Visitors Leadership Program; Education and Cultural Affairs (ECA/PE/V)	U.S.	International Exchange Participant Resource Guides	Create one-page resource guides to be used by potential foreign leaders after their International Visitor Leadership Program and play a key role in connecting participants with information that can help them solve some of the most difficult foreign policy challenges	Strong research skills. Strong public speaking skills. Previous work with PhotoShop preferred but not required. Other languages beneficial		The Bureau of Educational and Cultural Affairs' International Visitor Leadership Program (IVLP) brings current and emerging leaders from around the world to the United States for intensive three-week exchanges. Each year, approximately 5,000 participants on over 800 projects focus on thematic topics including U.S. foreign policy, climate change and renewable energy, conflict resolution, investigative journalism, volunteerism, rule of law, and more.
136	STATE-US-ECA-12	State	International Visitors Leadership Program; Education and Cultural Affairs (ECA/PE/V)	U.S.	Exchange Program Manual Editor	Revise an international exchange program manual and work with a committee of international exchange specialists to develop new guidance – a great way to obtain an insider's view on Department of State exchange programs!	Strong writing and editing skills. Attention to detail. An interest in international exchanges.		The Bureau of Educational and Cultural Affairs' International Visitor Leadership Program (IVLP) brings current and emerging leaders from around the world to the United States for intensive three-week exchanges. Each year, approximately 5,000 participants on over 800 projects focus on thematic topics including U.S. foreign policy, climate change and renewable energy, conflict resolution, investigative journalism, volunteerism, rule of law, and more.
137	STATE-US-ECA-13	State	International Visitors Leadership Program; Education and Cultural Affairs (ECA/PE/V)	U.S.	Career and Professional Development Planning	Collaborate with the Office of International Visitor's intern coordinator to design a career and professional development program for Pathways Interns that will provide them with an appropriate understanding of key foreign policy initiatives and the international exchange community	Strong writing skills. An interest in career growth and professional development. Ability to design flyers, one pagers and brochures		The Bureau of Educational and Cultural Affairs' International Visitor Leadership Program (IVLP) brings current and emerging leaders from around the world to the United States for intensive three-week exchanges. Each year, approximately 5,000 participants on over 800 projects focus on thematic topics including U.S. foreign policy, climate change and renewable energy, conflict resolution, investigative journalism, volunteerism, rule of law, and more.

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138	STATE-US-F-1	State	U.S. Foreign Assistance Resources (F)	U.S.	Themes and Hot Policy Topics in Development	Research current literature to explore development trends and synthesize findings into an analysis to underpin a presentation to the Director of the Office of U.S. Foreign Assistance Resources on possible long-term priorities for U.S. foreign assistance efforts	Interest in development, strong research, and writing skills, quantitative analysis a plus.		
139	STATE-US-F-2	State	U.S. Foreign Assistance Resources (F)	U.S.	Policy Analysis for U.S. Foreign Aid	Research foreign assistance policy in the areas of peace and security including monitoring political events and examining economic growth, global health, democracy and human rights, and humanitarian affairs	Interest in international security, defense, and civilian security is a plus, background in economics (of at least one course) a plus.		
140	STATE-US-F-3	State	U.S. Foreign Assistance Resources (F)	U.S.	Data Stories about U.S. Foreign Assistance	Analyze performance data from U.S. foreign assistance work to identify trends, and follow up with an interview with the Missions responsible	U.S. Foreign Assistance and Development work; Data Analytics and Visualization; WordPress style blogging; Ability to communicate orally and in writing.		Knowledge of logic frameworks helpful but not required.
141	STATE-US-FSI-1	State	Association for Diplomatic Studies and Training (ADST)	U.S.	ADST Social Media Outreach	Promote greater knowledge of the Association for Diplomatic Studies and Training ( <a href="http://www.adst.org">www.adst.org</a> ) by targeting key social media sites such as Reddit, BuzzFeed, Twitter, and others	Cutting-edge knowledge of social media platforms and where best to post our excerpts from the oral history collection, namely, Moments in U.S. Diplomatic History. Good written skills in English. Ability to work on one's own with some guidance from ADST. Enthusiasm for history and diplomacy.		ADST has gone from 2,000 views a month in 2012 to about 35,000 in April 2014. Whereas it rarely, if ever, appeared on Google searches, now it is often on the top 2-3 pages. ADST's Moments in Diplomatic History appear regularly on RealClearHistory.com and have been posted to Reddit and other sites with varying success. We are looking for someone with the dedication, ideas, and enthusiasm to take us to the next level.
142	STATE-US-FSI-2	State	Association for Diplomatic Studies and Training (ADST)	U.S.	Podcast creation for Association for Diplomatic Studies and Training (ADST)	Create podcasts anywhere from 10-45 mins in length excerpted from ADST's extensive oral history collection to help digitize their collections	Ability to edit digitized sound recordings and put them on ADST's SoundCloud or Podbean accounts so that they are available to the general public.		A keen interest in diplomatic history. Enthusiasm for bringing people's accounts to a wider audience.
143	STATE-US-FSI-3	State	Foreign Service Institute (FSI)	U.S.	Investigate Causes and Cures of Violence and Potential Diplomatic Tools	Work with a Foreign Service Officer, who is partnering with Yale's Center for Violence and Health and with the NGO, Cure Violence, to investigate the causes and cures of violence both in the United States and abroad and the potential diplomatic tools to address them	Interests: peace studies, human rights, organizational development, human development, U.S. foreign policy Skills: research, writing (both summary and analytical), interviewing		
144	STATE-US-FSI-4	State	School of Language Studies; Foreign Service Institute (FSI/SLS)	U.S.	Language Training Program Resource Development Project	Work with the Distance Language Learning program of the Foreign Service Institute's School of Language Studies to assist in the development of supplementary course resources including, but not limited to, electronic book versions of distance language learning courses, grammar references, job aides, and homework assignments	Foreign Language skills are helpful, but not absolutely necessary, especially in the following languages: Arabic, Chinese, French, Korean, Pashto, Persian (Farsi), Polish, Portuguese, Russian, Spanish, and Urdu. Candidates must be comfortable using technology, communicating via email, and working with electronic documents. Some graphic design experience and an eye for formatting and layout is a plus.		Candidates will be required to check in via email on a weekly basis with their project supervisor. eInterns are expected to be responsive to requests for updates on their progress. The ideal candidate would have a good sense of humor and an eye for detail. In addition, the candidate should be willing to share their ideas and accept constructive feedback.
145	STATE-US-FSI-5	State	Curriculum and Staff Development; Foreign Service Institute (FSI/SLS/CSD)	U.S.	ESL at Foreign Service Institute: Virtual Tutor	Work with the Curriculum and Staff Development division of the Foreign Service Institute's School of Language Studies to assist in our English as a Second Language program as a virtual tutor	Experience in working with adult learners of English as a Second Language; Coursework or certification from an accredited organization in Teaching English as a Foreign Language preferred. The candidate must be comfortable using technology, communicating via email and other online tools (e.g. Skype), and working with electronic documents.		The candidate must be comfortable communicating with people from different cultures and a variety of backgrounds. Even though knowledge of a foreign language is not required, experience with learning a foreign language is preferred.

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146	STATE-US-FSI-6	State	Curriculum and Staff Development; Foreign Service Institute (FSI/SLS/CSD)	U.S.	Deciphering Non-Western Scripts and Reading Comprehension	Review the literature on visual perception, various scripts, and the reading of non-western texts (primarily of Less Commonly Taught Languages of Amharic and Napali, )in order to develop strategies to help to enhance the reading comprehension of Foreign Service Officers learning these languages	Amharic or Napali preferred but not necessary. The eIntern should have a curious mind and an interest in language acquisition and reading (Linguistics). An interest in visual acuity and the brain (Neurolinguistics), as well as reading (Education) Non Western Scripts is also desired. Most importantly, the intern should have access to excellent resources (university libraries, journals, as well as the Internet) and have good research skills so that s/he will be able to do a thorough review of the literatures.		
147	STATE-US-FSI-7	State	Asian Languages; Foreign Service Institute (FSI/SLS/EAP)	U.S.	Indonesian Language Course Book Editing	Assist in editing the Indonesian Course Book (English portion), suggest language activities, and provide graphic/multimedia support (formatting, searching for legal images, and incorporating multimedia)	Background / experience or interests in curriculum development and language teaching methodologies, education technology or graphic design, and strong English writing skill.	Indonesian - Int.	Language teaching experience is helpful.
148	STATE-US-FSI-8	State	Division of East Asian and Pacific Languages, Foreign Service Institute (FSI/SLS/EAP)	U.S.	English Mentor and Editor	Provide support to the Division of East Asian and Pacific Languages by editing the English language portion of course or technical materials and by mentoring supervisors and training supervisors who are not native speakers of English	Computer Skills, Formatting, Editing		
149	STATE-US-FSI-9	State	European and African Languages; Foreign Service Institute (FSI/SLS/EUA)	U.S.	French Immersion Digital Library	Conceive, design, and implement a digital library about French immersion programs available to U.S. Diplomats from Foreign Service Institute	Web Design Capabilities. Artistic Conceptualization. PC and Mac literacy. Web Conferencing. Google Site Hosting.	French - Beg.	Love for language learning and ability to think from a learner's perspective
150	STATE-US-FSI-10	State	European and African Languages; Foreign Service Institute (FSI/SLS/EUA)	U.S.	Marketing Plan for a Language Division Training U.S. Diplomats	Develop and implement a marketing plan for the European and African Language Division of the U.S. Foreign Service Institute (FSI) to reach out to diplomats at FSI and around the world	Marketing strategy and visual design		
151	STATE-US-FSI-11	State	Romance Languages; Foreign Service Institute (FSI/SLS/ROM)	U.S.	Portuguese Language Assistance	Assist the Portuguese language section at the Foreign Service Institute to augment online and in-person training including making audio language files more accessible to Foreign Service Officers	Portuguese-Brazilian AND/OR Portuguese-Continental, Advanced. Experience working with and converting digital files. Strong general computer skills. Interest in learning and training.	Portuguese-Brazilian - Adv.; Portuguese-Continental - Adv.	
152	STATE-US-FSI-12	State	Romance Languages; Foreign Service Institute (FSI/SLS/ROM)	U.S.	Language Activities for Films in Spanish	Assist in the development of film related activities for Spanish language users prior to watching and after watching a specific film	Fluent Spanish and English with professional proficiency. Creativity and resourcefulness. Education background on designing lessons. Technology savvy. Understanding of Latin American culture.	Spanish - Adv.	Candidates who have lived in Spanish speaking countries and understand the culture and have a mastery of the language are encouraged to apply.
153	STATE-US-FSI-13	State	Romance Languages; Foreign Service Institute (FSI/SLS/ROM)	U.S.	Digital Media Lab	Carry out various digital projects or tasks for the FSI Multimedia Spanish language laboratory, including Internet research of relevant Web resources	Ability to create digital audio and video media for both Microsoft and Macintosh platforms. Knowledge about the use of digital video cameras and video editing software. Experience with desktop publishing and presentation software (Microsoft Publisher, Pages, PowerPoint, Adobe InDesign, Keynote, Adobe Acrobat). Experience with HTML (page layouts), JavaScripts, and Flash are preferred. Excellent communication and interpersonal skills. Ability to manage time effectively and meet deadlines.	Spanish - Int.	The minimum Spanish level required for speaking is 3 and for reading is also 3 based on the Interagency Language Roundtable scale (ILR).
154	STATE-US-FSI-14	State	Romance Languages; Foreign Service Institute (FSI/SLS/ROM)	U.S.	Digital Curation	Support the FSI in-site curator team responsible for the creation and presentation of multimedia cultural thematic displays for the Romance Languages Division	Excellent Internet research skills. Ability to create digital audio and video media for both Microsoft and Macintosh platforms. Knowledge about the use of digital video cameras and video editing software. Experience with HTML (page layouts), JavaScripts, and Flash are preferred. Excellent communication and interpersonal skills. Ability to manage time effectively and meet deadlines	Spanish - Adv.	In addition to a strong interest in Ibero-American culture, an interest in technology and 'eye' for art will be a plus for this virtual internship. The minimum Spanish level required for speaking is 4 and for reading is also 4 based on the Interagency Language Roundtable scale (ILR).

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155	STATE-US-FSI-15	State	Romance Languages; Foreign Service Institute (FSI/SLS/ROM)	U.S.	Spanish Reader Library Project	Assist in the developing of a Reader Library in Spanish	Excellent reading skills in Spanish. Good knowledge of Spanish grammar. Familiar with idiomatic and proverbial expressions in Spanish. Ability to conduct Internet research of newspaper/magazines articles as assigned. Ability to create multimedia for both Microsoft and Macintosh platforms. Excellent communication and interpersonal skills. Ability to manage time effectively and meet deadlines	Spanish - Adv.	Candidate should have an advanced level ability to read in Spanish and be able to read a wide range of topics. The minimum Spanish skill required for this virtual internship is level 4 for speaking and reading (based on the Interagency Language Roundtable scale).
156	STATE-US-FSI-16	State	Slavic, Pashto, and Persian Languages; Foreign Service Institute (FSI/SLS/SPP)	U.S.	Format for Russian Reading Textbook	Format a Russian Reading Textbook in Adobe InDesign, including activity instructions, simple graphics, and glossaries	Proficiency in Adobe InDesign. Ability to transfer Microsoft Word documents to InDesign. Ability to manipulate simple graphics and tables in InDesign and Microsoft Word. Ability to work in black and white only. Ability to work with Microsoft Excel to format vocabulary lists for flashcard programs. Intermediate to Advanced Russian desired, but not required. Excellent editing skills in English desired.	Russian - Int.	Intern must be flexible and enthusiastic Intern must be willing to share ideas and give input.
157	STATE-US-HR-1	State	Employee Relations; Human Resources (HR/ER/WLD)	U.S.	Work Life Promotion and Support	Assist project coordinator with the research and promotion of the Department's work life support and wellness initiatives	Strong writing and research skills - attention to detail. Ability to prioritize work and meet deadlines. Ability to take direction and communicate effectively with leadership / project coordinator / others. Creativity. Willingness to share ideas. Positive attitude and interest in workplace wellness		*Up to two eInterns will be selected for this position. - HR / Business / Writing / Public Relations major, degree, background are bonuses. -Previous international / study abroad experience useful.
158	STATE-US-HR-2	State	Recruitment, Examinations, and Employment; Human Resources (HR/REE)	U.S.	Customer Satisfaction Analysis of Unpaid Internship Program	Assist the Office of Student Programs & Fellowships to gather and analyze feedback from unpaid interns following the completion of their internship to provide the office with customer-service perspective to address barriers	Outstanding oral and written communication skills and comfortable communicating with students at all levels (e.g., undergraduate/graduate level students), as this role will involve extensive communication with applicants and interns. Coursework in Human Resources and/or an interest in Human Resources is preferred. Must have access to a telephone with long distance dialing capability and a computer with Microsoft Office (including Word, Outlook, and Excel).		Applicants considering this exciting opportunity should consider visiting the Department's careers website at <a href="http://careers.state.gov/intern/student-internships">http://careers.state.gov/intern/student-internships</a> for more information about the Department's unpaid internship program.
159	STATE-US-IIP-1	State	International Information Programs (IIP)	U.S.	Financial Analysis for International Information Programs	Create a pivot table / database of financial information given a data set of financial transactions in Excel to graphically and categorically explain spending trends in various State Department programs	Excel Pivot tables, SharePoint, data collection		A financial background or firm understanding of finance, budget, or accounting.
160	STATE-US-IIP-2	State	Regional Coordination and American Spaces; International Information Programs (IIP/RCA)	U.S.	Public Diplomacy Analysis and Briefers for WHA Countries	Create Public Diplomacy profiles of each country in the Western Hemisphere (WHA), analyze the facts, and prepare one-page summaries for use by high-ranking public diplomacy officials travelling to WHA countries	Interest in the State Department's efforts to employ technology and outreach in order to engage in sustained conversations with foreign audiences.		Research skills, communication skills, and a fundamental understanding of foreign policy.
161	STATE-US-IIP-3	State	Regional Coordination and American Spaces; International Information Programs (IIP/RCA)	U.S.	Social Media for Transatlantic Trade and Investment (TTIP) Negotiations	Support TTIP negotiations by creating social media content and visuals that counter the negative social media storms	Knowledge of TTIP negotiations and social media tools; German language skills would be a plus.		
162	STATE-US-IIP-4	State	American Spaces; International Information Programs (IIP/RCA/AS)	U.S.	Office of American Spaces	Help the Office of American Spaces reach out to its partners around the world by writing topic guides, supporting webinars, and updating information about American Spaces	Must be a current student at a Library and Information Science (or equivalent) school and have experience in performing database research. Must have good writing skills, in particular the ability to write in clear, easily understood language. Experience in writing training materials and developing training curricula a plus. Experience with social media and web-based training preferred.		

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163	STATE-US-IIP-5	State	Regional Coordination; International Information Programs (IIP/RCA/RC)	U.S.	Development of Student Leaders Council in Latin America	Support the President's 100,000 Strong in the Americas initiative by generating social media content for, and assist in implementing, a digital outreach campaign to build a network of student leaders across Latin America and promote study opportunities in the U.S. to this group	Academic background in education, communications, journalism, English or a similar field preferred. Ability to take quality photos and short video required. Candidate should be very familiar with how to use common social media platforms (Facebook, Twitter, HootSuite, Instagram, etc.). Interest in Latin America and/or prior study abroad experience to the region preferred. Candidates with Spanish or Portuguese language skills preferred.	Spanish or Portuguese: Int.	Candidate should be creative, a self-starter, able to meet deadlines, and excited to showcase the U.S. college campus experience!
164	STATE-US-IIP-6	State	Regional Coordination; International Information Programs (IIP/RCA/RC)	U.S.	International Student Videos for Presidential Initiative – 100,000 Strong	Organize, film, and produce professional quality videos about international students from the Western Hemisphere who are studying in the United States to show life in the United States and to promote U.S. study	Access and knowledge of how to use an HD camera for videography, experience with Adobe After Effects. Preference given for candidates with study abroad experience or an interest in study abroad.		
165	STATE-US-INR-1	State	Geographer and Global Issues; Intelligence and Research (INR/GGI)	U.S.	Geospatial Applications for Humanitarian Analysis and Response	Develop and enhance geo-referenced, relational datasets for use in analyzing complex humanitarian emergencies and natural disasters; work under the supervision of an analyst in the Humanitarian Information Unit (HIU) and in close coordination with the HIU's GIS analyst	Required Qualifications: Undergraduate coursework on track to major in Geography, Geographic Information Science, or closely related field. Experience working (paid or unpaid) in one or more of the following areas: humanitarian emergencies, disaster preparedness/mitigation/response, digital image processing, geostatistics, geospatial analysis, OpenStreetMap. Demonstrated proficiency with GIS software, including: ESRI, ArcGIS, and/or QuantumGIS, OpenStreetMap editing tools (JOSM, iD). Additional Desired Qualifications: Experience with the following open source packages: Adobe Illustrator Suite, MapBox (TileMill)		For more information on the HIU and MapGive, visit <a href="https://hiu.state.gov">https://hiu.state.gov</a> and <a href="http://mapgive.state.gov">http://mapgive.state.gov</a>
166	STATE-US-IO-1	State	Policy, Regional and Functional Organizations; International Organization Affairs (IO/PRF)	U.S.	"Multilateral Moneyball"	Contribute quantitative and data analysis skills to State Department's signature big data project with a team of policymakers and academic researchers to examine trends, voting patterns, and coalitions at the United Nations	Key skills: International Relations Background: Familiarity with the UN system and an interest in learning about U.S. policies and strategies in international organizations. Quantitative Analysis: Experience with beginning and intermediate-level statistical analysis techniques, basic statistics software packages, and data management techniques. Research Methods and Design: Familiarity with social science research methodology and research design techniques. Data Visualizations: Ability to design data visualizations and use data and research results to create them, including maps, charts and graphs, and infographics.		"Multilateral Moneyball" seeks interns with an interest in international organizations who are ready to make a difference in how the U.S. conducts its multilateral diplomacy. Creativity, flexibility, and above all, a passion for solving tough problems are required.
167	STATE-US-IO-2	State	Office of Peacekeeping, Sanctions and Counter-terrorism; International Organization Affairs (IO/PSC)	U.S.	UN Peacekeeping Operations: Robust Mandates and Combat Deaths	Use UN statistics and on-line research to identify the main causes of death on mission and whether combat-related deaths have increased as mandates have grown more robust with 80 percent of pUse UN statistics and on-line research to identify the main causes of death on mission and whether combat-related deaths have increased as mandates have grown more robust with 80 percent of peacekeepers now mandated to use force to protect civilian peacekeepers now mandated to use force to protect civilians	Skilled in internet research and adept with Microsoft Office. The ideal candidate would have academic or practical experience with UN peacekeeping and be familiar with on-line resources dealing with conflict areas, particularly in Africa. A working knowledge of French would be helpful.		



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168	STATE-US-IRM-1	State	eDiplomacy, Information Resource Management (IRM/BMP/EDIP)	U.S.	eDiplomacy Graphic Arts & Engagement Team	Work with colleagues in the Office of eDiplomacy ( <a href="http://go.usa.gov/bkwT">http://go.usa.gov/bkwT</a> ) to increase State Department employees' adoption of internal collaboration tools and programs; design posters, website ads, and other marketing tools for Tech@State, TechCamps, and other office initiatives; plan and carry out engagement campaigns; manage a microtasking project to identify RSS content on topics of interest to the Department; and, research how other government agencies and corporations are using social media	Graphic arts and design skills. Expertise using social media platforms (blogs, wikis, professional networking, RSS readers). Preferred: experience carrying out targeted social media marketing campaigns. Interest in knowledge management. General interest in international affairs and mission of the State Department		Be an enthusiastic and reliable team player who wants to make a real and lasting contribution to the State Department. Be innovative. Be motivated.
169	STATE-US-IRM-2	State	eDiplomacy; Information Resource Management (IRM/BMP/EDIP)	U.S.	Improving the IT experience at the Department of State	Create a plan to improve the IT experience at the Department of State by conceptualizing and creating new feedback mechanisms and standardizing the process in which this information is analyzed and acted upon	Strong research and writing background. Any training in graphic design tools to create visual process illustrations is a plus.		
170	STATE-US-IRM-3	State	eDiplomacy; Information Resource Management (IRM/BMP/EDIP)	U.S.	TechCamp Creative Design	Use graphic design and related skills to market TechCamp ( <a href="http://techcampglobal.org">http://techcampglobal.org</a> ) programs to diverse audiences in State, among partners, and around the world	Graphic design experience with Photoshop or other graphic design tools. Experience with WordPress. Desired experience with iMovie or Final Cut Pro, or other video editing tools.		Candidates will be asked to provide examples of design and video capabilities.
171	STATE-US-IRM-4	State	eDiplomacy; Information Resource Management (IRM/BMP/EDIP)	U.S.	TechCamp Ninja: Document Program's Impact	Help highlight the success of the TechCamp program ( <a href="http://techcampglobal.org">http://techcampglobal.org</a> ) through stories and global exchange of ideas	Innovative thinker with an analytical mind. Familiarity with online forums/managing online communities. Understanding and interest in technology and the latest digital tools for engagement. Proficiency in Video Editing Software like iMovie or FinalCut. Ability to read and understand Google Analytics. Ability to write, categorize, and synthesize data for a less technical audience.		
172	STATE-US-IRM-5	State	eDiplomacy; Information Resource Management (IRM/BMP/EDIP)	U.S.	Geo Development Services Team	Support Geo Development Services Team with geospatial development and analysis throughout the State Department	Geography, GIS, programming skills, geospatial skills		Java, Python, JavaScript, Opendeo, ExtJS, Bootstrap, QGIS, TileMill, Leaflet
173	STATE-US-IRM-6	State	eDiplomacy; Information Resource Management (IRM/BMP/EDIP)	U.S.	Advise State on Technology Issues	Research and assess emerging technologies relating to open data, social networks, cloud services, and cyber security and their policy implications	Should have engineering degree or be pursuing an engineering degree in computer science, networks, AI or some related field. Must be an energetic, self-starter who doesn't require continuous monitoring or management.		Graduate students preferred, but will take an exceptionally well qualified undergrad. Would also consider a non-technical cyber policy guru.
174	STATE-US-IRM-7	State	eDiplomacy; Information Resource Management (IRM/BMP/EDIP)	U.S.	eDiplomacy Collaborative Work Platform	Participate in developing and designing a platform, called CrowdWork, through which offices and embassies can post tasks and any State employee with the requisite skills can respond and complete the task	Looking for two or more interns: 1) A JavaScript developer who wants experience working on a cool open source tool that will be used across the U.S. government. Working knowledge of JavaScript is needed and knowledge of Backbone, Bootstrap, Sails, Node.js or GitHub are big pluses. 2) A visual designer or UX designer who can create mockups, help develop a styleguide, refine the existing interface, participate in a visual re-design of the platform, etc. Candidate should have familiarity with one or more of the major design tools. Candidates could have a mix of these abilities as well. So if you're a visual designer who knows HTML and CSS, or a coder who knows a bit of Illustrator, please do apply!		Enthusiasm, energy, and the ability to set and be responsible for your own timeframe and deliverables are huge pluses!
175	STATE-US-IRM-8	State	eDiplomacy; Information Resource Management (IRM/BMP/EDIP)	U.S.	Tech.state.gov Redesign	Work with Office of eDiplomacy to redesign the Tech.state.gov website and assist with community building and community management	Have some visual design and user experience design skills, as well as familiarity with CSS, HTML, and Ning. Community building/management experience is a plus.		

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176	STATE-US-IRM-9	State	eDiplomacy; Information Resource Management (IRM/BMP/EDIP)	U.S.	eDiplomacy Using GitHub for Collaboration	Work with Office of eDiplomacy to build State community on GitHub and populate it with useful tools, best practices, design guides, etc.	Interest in collaborative computing and GitHub. Be a software engineer or a liberal arts major. We're really most interested in your deep motivation and interest in this subject. Previous experience with GitHub or another collaborative computing platform is definitely preferred.		Energy, enthusiasm, good judgment and the ability to work responsibly and independently are huge pluses!
177	STATE-US-IRM-10	State	eDiplomacy; Information Resource Management (IRM/BMP/EDIP/DID)	U.S.	VSFS Social Media	Lead the VSFS program in social media outreach including contributing to Facebook and Twitter, designing infographics, and data visualization	Expert in social media use including Facebook and Twitter. Strong writing and communication skills Graphic design a PLUS!		
178	STATE-US-ISN-1	State	Strategic Communication and Outreach, International Security and Nonproliferation (ISN/NP/SCO)	U.S.	Social Media for ISN	Create infographics and other graphical representations of projects in Bureau of International Security and Nonproliferation for use on social media	Graphic design experience. Microsoft Publisher experience, or Adobe Acrobat. Social media use		We are looking for a creative self-starter who has great ideas. The sky's the limit!
179	STATE-US-J-1	State	Undersecretary for Civilian Security, Democracy and Human Rights (J)	U.S.	Mobile App Development for DRL Reports	Build customizable mobile applications (iPhone and Android) with user interface that will allow users to build custom reports from Human Rights and International Religious Freedom Reports	Mobile application development, iOS and Android. Coding experience (iOS, Android, PERL, UNIX, or applicable code base) with user interface and user experience. Quality Assurance, Quality control - web automation/web data extraction		Creative, out-of-the-box thinker willing to improve upon existing requirements
180	STATE-US-J-2	State	Undersecretary for Civilian Security, Democracy and Human Rights (J)	U.S.	Mobile App Development to Scrape U.S. Embassy Webpages	Build customizable mobile applications (iPhone and Android) with user interface that will scrape a set of webpages (approximately 300) for text updates and URL additions	Mobile application development, iOS and Android. Coding experience (iOS, Android, PERL, UNIX, or applicable code base) with user interface and user experience. Quality Assurance, Quality control - web automation/web data extraction		Creative, out-of-the-box thinker willing to improve upon existing requirements
181	STATE-US-J-3	State	Monitor and Combat Trafficking in Persons: Civilian Security, Democracy and Human Rights (J/TIP)	U.S.	Trafficking in Persons - South and Central Asia	Research and analyze human trafficking in South and Central Asia through open source media searches, research with international organization publications, books, and journals to identify practices in fighting trafficking and governmental response to contribute to reports including the Trafficking in Persons Report	Proficiency in one or more of the following languages: Hindi, Urdu, Pashto is preferred, but not obligatory; Skills in research in libraries, academic databases, and foreign media is highly desired; Access to academic libraries or well-stocked public libraries is also useful.	Proficiency in one or more: Hindi - Int.; Pashto - Int.; Urdu - Int.	
182	STATE-US-J-4	State	Monitor and Combat Trafficking in Persons; Civilian Security, Democracy and Human Rights (J/TIP/RPA)	U.S.	Trafficking in Persons - Europe	Research and analyze human trafficking in Europe through open source media searches, research with international organization publications, books, and journals to identify practices in fighting trafficking and governmental response to contribute to reports including the Trafficking in Persons Report	Proficiency in one or more of the following languages: Bulgarian, Romanian, Belarusian, Estonian, Latvian, Lithuanian, Polish, Maltese and Slovenian is preferred, but not obligatory; Skills in research in libraries, academic databases, and foreign media is highly desired; Access to academic libraries or well-stocked public libraries is also useful.	Proficiency in one or more: Bulgarian - Beg.; Estonian - Beg.; Latvian - Beg.; Lithuanian - Beg.; Polish - Beg.; Romanian - Beg.; Slovenian - Beg.	
183	STATE-US-J-5	State	Monitor and Combat Trafficking in Persons; Civilian Security, Democracy and Human Rights (J/TIP/RPA)	U.S.	Trafficking in Persons - China	Research and analyze human trafficking in China through open source media searches, research with international organization publications, books, and journals to identify practices in fighting trafficking and governmental response to contribute to reports including the Trafficking in Persons Report	Proficiency in the following language: Chinese; Skills in research in libraries, academic databases, and foreign media is highly desired; Access to academic libraries or well-stocked public libraries is also useful.	Chinese-Mandarin - Adv.	
184	STATE-US-J-6	State	Monitor and Combat Trafficking in Persons; Civilian Security, Democracy and Human Rights (J/TIP/RPA)	U.S.	Trafficking in Persons - Japan	Research and analyze human trafficking in Japan through open source media searches, research with international organization publications, books, and journals to identify practices in fighting trafficking and governmental response to contribute to reports including the Trafficking in Persons Report	Proficiency in Japanese; Skills in research in libraries, academic databases, and foreign media is highly desired; Access to academic libraries or well-stocked public libraries is also useful.	Japanese - Int.	

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185	STATE-US-J-7	State	Monitor and Combat Trafficking in Persons; Civilian Security, Democracy and Human Rights (J/TIP/RPA)	U.S.	Trafficking in Persons - Western Hemisphere	Research and analyze human trafficking in the Western Hemisphere through open source media searches, research with international organization publications, books, and journals to identify practices in fighting trafficking and governmental response to contribute to reports including the Trafficking in Persons Report	Proficiency in the following language: Spanish and Portuguese; Skills in research in libraries, academic databases, and foreign media is highly desired; Access to academic libraries or well-stocked public libraries is also useful.	Portuguese-Brazilian - Int.; Spanish - Int.	
186	STATE-US-J-8	State	Monitor and Combat Trafficking in Persons; Civilian Security, Democracy and Human Rights (J/TIP/RPA)	U.S.	Trafficking in Persons	Research and analyze human trafficking through open source media searches, research with international organization publications, books, and journals to identify practices in fighting trafficking and governmental response to contribute to reports including the Trafficking in Persons Report	Proficiency in the following language: Portuguese; Skills in research in libraries, academic databases, and foreign media is highly desired; Access to academic libraries or well-stocked public libraries is also useful.	Portuguese-Brazilian - Beg.; Portuguese-Continental - Beg.	
187	STATE-US-J-9	State	Monitor and Combat Trafficking in Persons; Civilian Security, Democracy and Human Rights (J/TIP/RPA)	U.S.	Trafficking in Persons - MENA	Research and analyze human trafficking in the Middle East and North Africa through open source media searches, research with international organization publications, books, and journals to identify practices in fighting trafficking and governmental response to contribute to reports including the Trafficking in Persons Report	Background and expertise on the Middle East and North Africa; Skills in research in libraries, academic databases, and foreign media is highly desired; Access to academic libraries or well-stocked public libraries is also useful.		
188	STATE-US-M-1	State	Video Captioning Implementation; Management (M/VCI)	U.S.	Video Captioning and Transcripts	Watch a wide range of Department of State video media targeted at both domestic and foreign audiences including press clips, speeches, training, and embassy and consulate YouTube videos, to create transcripts and captioning	This work requires considerable attention to detail; accuracy of the transcript is critical to ensure accurate captioning. The eInterns will rotate through a supervisory position, acting as a record keeping manager/liaison between the other interns and the DOS VCI staff. Foreign languages are not required, but fluency in a foreign language could be useful.		Guidelines will be provided, but successful interns will also need to have considerable flexibility, as it is impossible to predict the actual work level on a weekly basis, and the project is still in a pilot phase. The ability to work well independently and on a team is important. Captioning not only makes information and news accessible to individuals who are deaf or hard of hearing, it also enables people who are not native-English speakers to understand important information and messaging. A key component to captioning is creating an accurate transcript.
189	STATE-US-M-2	State	Management Policy, Rightsizing and Innovation; Management (M/PRI)	U.S.	Sustainability Communication and Innovation	Make the Department a greener place through public diplomacy, social media, and research on environmental and international relations!	Research skills, environmental studies, social media skills, design, communications/PR background helpful but not required		Sense of humor, flexibility, interest in a global and meaningful job!
190	STATE-US-M-3	State	Management Policy, Rightsizing and Innovation; Management (M/PRI)	U.S.	Eco-Diplomacy	Work with US embassies and consulates overseas and foreign missions in the D.C. area to promote Secretary Kerry's Greening EDiplomacy Initiative to the public across a variety of social media platforms and on the Department's external website	Highly proficient with social media platforms (e.g., Facebook, Google+, Twitter, etc.); have previous experience with web page design; and will have strong organization, research, communication, and writing skills along with social media savvy, diplomatic interest and ability. Graphic design, video, audio skills also favored but not necessary.		
191	STATE-US-M-4	State	Management Policy, Rightsizing and Innovation; Management (M/PRI)	U.S.	Business Intelligence and Data Policy	Support the Enterprise Data Quality Initiative (EDQI) by designing and developing outreach materials, conducting research, and making recommendations that build the Department's capacity to use rigorous business intelligence practices	Oral and written communication skills. Some knowledge of metadata and its relevance to interoperability issues. Interest in the areas of data management and information sharing. Background in the theory and application of data analysis and visualization techniques. Familiarity with and experience using a variety of software tools used for visualization, including but not limited to Microsoft Excel. Any knowledge of statistics and its application would also be a great asset		Please be prepared to provide a current resume, transcripts, and a writing sample indicating your suitability for the position. For more information about EDQI – and M/PRI more generally – take a look here: <a href="http://digitaledition.state.gov/publication/?i=186123&amp;p=20">http://digitaledition.state.gov/publication/?i=186123&amp;p=20</a> and here: <a href="http://www.state.gov/m/pri/index.htm">http://www.state.gov/m/pri/index.htm</a>

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192	STATE-US-NEA-1	State	Arabian Peninsula and Iranian Affairs; Near Eastern Affairs (NEA/ARP)	U.S.	Daily News Digest	Produce a daily email news digest with summarized stories and issues related to Kuwait	Interested in the Arabian Gulf, with particular emphasis on Kuwait, and US-Kuwait relations. Ability to critically analyze news stories and select those which are of importance to NEA/ARP and Washington as a whole. Ability to efficiently navigate through a wide range of news and social media sources.	Arabic - Adv.	
193	STATE-US-OBO-1	State	Design and Engineering; Overseas Buildings Operations (OBO/PDCS/DE)	U.S.	Green Buildings Newsletter	Prepare a monthly, internal, newsletter on green U.S. Embassies for the Energy and Sustainable Design (ESD) Unit by researching green buildings, healthy materials, energy-efficiency, green house gas emissions, and sustainable cities	An interest in green buildings (architecture, engineering, or environmental studies) is required. Graphic design experience is requested, but not required. Experience with Microsoft Word, PowerPoint and Excel are requested.		The ESD Unit stewards a variety of topics for U.S. Diplomatic buildings abroad including green building certifications, energy-efficiency, water conservation, utility management, environmentally sensitive material selection, and climate resiliency. The group very small, and works in concert with OBO's network of specialized building professionals for research and implementation of ideas, technology, analysis, and projects. As the developer of this newsletter, the eIntern is offered an exciting experience to learn about how the Department addresses each of these topics.
194	STATE-US-OBO-2	State	Master Planning and Evaluations; Overseas Buildings Operations (OBO/PRE/MPE/MPD)	U.S.	Mapping, Modeling and Animating for Master Planning of Diplomatic Missions	Support one of the planning projects of the Master Planning Division of Bureau of Overseas Building Operations each semester, through mapping, 3D modeling and rendering, and 3D animations; learn how to evaluate a diplomatic mission and visually present current and future development opportunities in different media	Architecture, urban planning, GIS, geography, graphic design; Google Earth, ESRI, SketchUp, AutoCad, Microsoft Office suite		The eIntern will work with the mentor to establish a schedule for completing the studies with periodic deadlines and check-ins. The deliverables for each semester include all working and final source files (KMZ, SKP, AVI, DWG, PNG, TIF, JPG, etc.) of the intern's research and development. Models, renderings, animations may be created in the eIntern's software of choice but must be converted to the following file types: Maps will be organized in Google Earth and saved in a KMZ format; 3D models will be submitted as SKP files; 3D animations will be submitted as AVI files. All images will be submitted as high resolution files. MAPPING INFORMATION: -City extents -Locations of host nation ministries -Locations of other country embassies or consulates -Major landmarks -Public transportation -Targeted area for redevelopment -Location of crime activity or security concerns -Growth trends and projections -Tiers for site acquisitions -Local zoning -Utility information (water, sewer, storm, natural gas, district heating/cooling) -Seismic activity -Wind patterns -Storm surge / flood plains / rising sea level threat 3D MODELING and RENDERING: -Current diplomatic facilities -Redevelopment options -Phasing of Master Plan -Hypothetical diplomatic facilities -Test-fit NEC for future site acquisition 3D ANIMATIONS: -Aerial fly-over of host city -Aerial fly-over of current diplomatic facilities -Walk-through of current diplomatic facilities -Animation of Redevelopment options -Animation of phasing for a Master Plan -Walk-through of proposed Redevelopment option -Walk-through of proposed New Embassy site acquisition test-fit

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195	STATE-US-OBO-3	State	Master Planning and Evaluations; Overseas Buildings Operations (OBO/PRE/MPE/MPD)	U.S.	Research Cities Around the World to Support New Embassy Planning	Assist in the development of comprehensive background studies (to include development, impact of sea-level rise, public transportation routes, growth trends, political landscape, etc.) of six cities (3 per semester) where new embassies / consulates are planned	Urban planning, architecture, geography, GIS, urban design, graphic design; Google Earth, ESRI, SketchUp, PowerPoint, Microsoft Office suite, research and analysis		Each semester’s deliverable will be three city background documents completed using a provided PowerPoint template. At the end of each semester, the City Background documents will be submitted to the mentor (.PPT and .PDF files), along with all source files used in the presentation (.png, .jpg, .kmz etc.). All maps included in the presentation will include imagery from Google Earth and will be modified/enhanced in PowerPoint. All geospatial information (placemarks, polygons, etc.) referenced in maps that go into the final PowerPoint will also be delivered via a well-organized KMZ (Google Earth) file. Deliverables will include: -Civic information such as: -Locations of host nation’s government facilities (Ministry of Foreign Affairs, Prime Minister’s Office, etc.) -Locations of other foreign missions embassies or consulates -Major landmarks (parks, monuments, large sporting venues, universities, etc.) -Public transportation -Land use -Social information such as: -Population density -Development & redevelopment areas -Growth trends -Crime and terrorism -Natural environment information such as: -Floodplains, storm surge, and sea-level rise threats -Seismic activity -Wind patterns -Local Climate -Pollution Levels

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196	STATE-US-OES-1	State	International Health and Biodefense; Oceans and International Environmental and Scientific (OES/IHB)	U.S.	Benefits to Health of Low-Emissions Growth: How Best to Calculate?	Review scientific literature to analyze various strategies for calculating the health benefits of low emissions growth, analyze their applicability to diverse contexts, and recommend ways that the analysis of health benefits could be strengthened through international cooperation	Experience in public health, health economics, public policy, environmental economics, and/or cost-benefit analysis required. Experience living and/or working in international settings, especially developing countries, is a plus. Foreign language reading ability a plus but not required.		The Office of International Health and Biodefense is part of the Bureau of Oceans and International Environmental and Scientific Affairs, which is the Department’s primary bureau for addressing environment, science, technology, and health (ESTH) issues. We work with other department offices and U.S. government agencies, with ESTH officers at embassies and consulates around the world, and with bilateral and multilateral partners to improve global health and address emerging health challenges. Some suggested background readings (inclusion/exclusion implies neither endorsement nor critique): Remais et al (2014) on co-benefits analysis: <a href="http://ehp.niehs.nih.gov/1306744/">http://ehp.niehs.nih.gov/1306744/</a> IRENA (2014) on co-benefits of renewable energy: <a href="http://www.irena.org/REmap/REmap_Report_June_2014.pdf">http://www.irena.org/REmap/REmap_Report_June_2014.pdf</a> Anenberg et al (2012) on co-benefits related to black carbon and methane: <a href="http://ehp.niehs.nih.gov/1104301/">http://ehp.niehs.nih.gov/1104301/</a> Driscoll et al (2014) on co-benefits of carbon standards: <a href="http://eng-cs.syr.edu/wp-content/uploads/2014/05/Carbon-cobenefits-study-FINAL-SPE.pdf">http://eng-cs.syr.edu/wp-content/uploads/2014/05/Carbon-cobenefits-study-FINAL-SPE.pdf</a> World Bank (2014) on cost-benefit analysis and black carbon from diesel engines: <a href="http://www.worldbank.org/en/news/feature/2014/04/29/cleaning-up-diesel-exhaust-improves-health-climate">http://www.worldbank.org/en/news/feature/2014/04/29/cleaning-up-diesel-exhaust-improves-health-climate</a> Environmental Defense Fund and American Lung Association (2014) on co-benefits of California’s transport fuel policy: <a href="http://www.edf.org/sites/default/files/content/edf_driving_california_forward.pdf">http://www.edf.org/sites/default/files/content/edf_driving_california_forward.pdf</a> WHO (2011) on health co-benefits of mitigating transport emissions: <a href="http://www.who.int/hia/green_economy/transport_sector_health_co-benefits_climate_change_mitigation/en/">http://www.who.int/hia/green_economy/transport_sector_health_co-benefits_climate_change_mitigation/en/</a> Third U.S. National Climate Assessment (2014): <a href="http://www.globalchange.gov/">http://www.globalchange.gov/</a> Netherlands Environmental Assessment Agency (2011) on co-benefits calculations: <a href="http://www.unep.org/transport/gfei/autotool/understanding_the_problem/Netherlands%20Environment%20Agency">http://www.unep.org/transport/gfei/autotool/understanding_the_problem/Netherlands%20Environment%20Agency</a>
197	STATE-US-OES-2	State	Policy and Public Outreach; Oceans and International Environmental and Scientific Affairs (OES/PPO)	U.S.	Environmental Issues Media Management	Monitor and compile media coverage relating to oceans, environment, health, and science	A background in environmental studies, environmental, health and/or science policy, or journalism/communications is a plus, but not mandatory.		The Eltern should expect to spend 1.5 – 2 hours searching for articles that have been released between 9 a.m. and 7 p.m. each day, and should submit these articles at the end of the day, but not later than 7:30 a.m. the following morning.
198	STATE-US-OES-3	State	Office of Policy and Public Outreach; Oceans and International Environmental and Scientific (OES/PPO)	U.S.	Environmental Graphic Design	Design and create graphics for social media focused on oceans, environment, health and science	Experience with graphic design, and knowledge of Photoshop, Adobe Creative Suite, or a similar software program.		
199	STATE-US-OIG-1	State	Inspections; Office of the Inspector General (OIG/ISP/I)	U.S.	OIG Guidelines and Inspection Questionnaires for BBG	Research and update Office of Inspector's General (OIG) Inspection Guidelines and Questionnaires for the Broadcasting Board of Governors (BBG) inspections and prepare a trend analysis on BBG issued reports	Familiarity with the Office of Inspector General and the Broadcasting Board of Governors. Strong research skills, qualitative and quantitative skills. Strong interest in developing questionnaires. Able to work independently and flexible. Strong communication skills (writing and oral skills.) Analytical skills		



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200	STATE-US-PA-1	State	Historian; Public Affairs (PA/HO)	U.S.	Research Diplomatic Relationships for Historical Briefings	Assist Historical Briefing Program in preparing historical briefings for U.S. Ambassadors and Foreign Service Officers assigned to diplomatic posts overseas or in Washington	Background familiarity with either European or African history; ability to conduct online research using a variety of research methods and resources/databases; the ability to analyze information and render findings in succinct written format; desire to learn more about U.S. foreign relations with a particular geographic area a plus. The ability to read a foreign language is helpful but not mandatory.		
201	STATE-US-PA-2	State	Historian; Public Affairs (PA/HO)	U.S.	Historical Database of U.S. Principal Officers and Chiefs of Mission	Analyze the content of Office of the Historian website for errors and omissions and code the corrected information in XML	Understanding of XML and interest in the history of U.S. foreign relations.		
202	STATE-US-PA-3	State	Historian; Public Affairs (PA/HO)	U.S.	Primary Source Resources on U.S. Diplomatic History Database	Using extensive bibliographic and research skills, build a database of primary source material on U.S. diplomatic history for Office of the Historian	Facility with online databases, such as WorldCat, the Library of Congress catalog, ArchivesGrid, the National Union Catalog of Manuscript Collections, etc.		
203	STATE-US-PA-4	State	Historian; Public Affairs (PA/HO)	U.S.	Subject taxonomy + "Foreign Relations of the United States" Volumes	Use subject taxonomy to analyze content and improve access to "Foreign Relations of the United States," the Department's 150-year old publication, which is now being converted to electronic format by Office of the Historian	Library science. Please describe your experience with or interest in subject cataloging in your application.		The Office of the Historian uses an in-house set of subject headings, or "tags," to categorize all of its publications, studies, and resources relating to U.S. diplomatic history. The list is divided into three categories: People (including presidents and secretaries of state), Places (including regions, countries, and other territories around the world), and Topics (covering general areas of U.S. diplomacy and international relations). Typically, each of our resources is tagged with at least one person, place, and topic, but we only apply a tag if it describes a significant focus of the resource.
204	STATE-US-PA-5	State	Historian; Public Affairs (PA/HO)	U.S.	Historical Database of Country Names	Improve our understanding of U.S. diplomatic history by charting the changes in country names worldwide over time			
205	STATE-US-PA-6	State	Historian; Public Affairs (PA/HO)	U.S.	Historical Data Visualizations	Make a variety of information found on the Office of the Historian's website, <a href="http://history.state.gov">http://history.state.gov</a> , usable as historical data sets and visualizations intended as tools for students and researchers	Spreadsheets, data analysis. Mapping and GIS very helpful.		This project will appeal to candidates with an interest in history, geography, and/or data visualization.
206	STATE-US-PA-7	State	Historian; Public Affairs (PA/HO/DP)	U.S.	Office of the Historian's Website Technical Editing	Ensure that digital content on the Office of the Historian's website is posted correctly and accurately by proofreading and reviewing the format of the material	Excellent written communication skills; excellent grammar and spelling abilities and attention to detail; experience using an editorial style guide like The Chicago Manual of Style; interest in U.S. history and foreign relations.		This position is suited for an undergraduate pursuing a degree in English, publishing and media, communications, journalism, or history. Students with other areas of concentration, such as finance, law, or business, might also be considered.
207	STATE-US-PA-8	State	U.S. Diplomacy Center; Public Affairs (PA/USDC)	U.S.	Social Media Development	Manage the social media platform for the brand new U.S. Diplomacy Center platform and build an online community and network for the USDC as it prepares to open	Social Media skills (Facebook, Twitter, Instagram), excellent command of English language. Preferred but not required: Basic movie editing skills, basic graphic design skills, and prior blogging experience		The virtual eIntern will work directly under one supervisor within the office but it is our hope that their virtual interaction will expand to other members in the USDC!
208	STATE-US-R-1	State	Center for Strategic Counterterrorism Communications; Secretary (R/CSCC)	U.S.	Somali Facebook	Review pages on Facebook that discuss Somalia in Somali, report topics that are trending, and suggest content for Department's own site	Regional knowledge of Somalia/East Africa	Somali - Adv.	
209	STATE-US-R-2	State	Center for Strategic Counterterrorism Communications; Secretary (R/CSCC)	U.S.	Swahili Facebook	Review and analyze Facebook pages in Swahili that discuss issues affecting the Northeastern and Coast Provinces of Kenya; suggest topics for public outreach and provide cultural insight	Regional knowledge of East Africa; Intermediate/Advanced Swahili	Swahili - Int.	
210	STATE-US-R-3	State	Center for Strategic Counterterrorism Communications; Secretary (R/CSCC)	U.S.	Kenyan Social Media	Research and analyze social media platforms used in English by residents of the Northeastern and Coast Provinces of Kenya; track topics of interest, trends, and recommend social media approaches.	Regional knowledge- Kenya		

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211	STATE-US-R-4	State	Center for Strategic Counterterrorism Communications; Secretary (R/CSCC)	U.S.	Online Resources for Students	Research online educational resources available to young people with limited access to educational resources in their community; results to be used in social media outreach to foreign student populations	Refugee populations; East Africa.	Somali - Int.; Swahili - Int.	English-only candidates welcome, and those with Swahili and Somali proficiency.
212	STATE-US-R-5	State	Center for Strategic Counterterrorism Communications; Secretary (R/CSCC)	U.S.	Movies for Refugees	Create film programming for residents of a Somali refugee camp in Kenya by choosing the films, obtaining the rights of use, and communicating with a NGO partner	Refugee populations; East Africa.	Somali - Int.; Swahili - Int.	English-only candidates welcome, Somali and Swahili speakers.
213	STATE-US-S-1	State	Hispanic Employee Council of Foreign Affairs Agencies (HECFAA)	U.S.	Reeling in Hispanic Youth for US Diplomacy	Conceive, design and implement a marketing strategy / community outreach for the Hispanic Employee Council of Foreign Affairs Agencies (HECFAA) to increase the number of Hispanics in the U.S. Foreign Service	Marketing, Web Design, PC and Mac literacy, Web Conferencing, Community Outreach policy maker	Spanish - Beg.	Passionate about Hispanic interests. Desire to serve US policies and interests. Community Outreach mentality.
214	STATE-US-S-2	State	Faith Based Community Initiatives; Secretary (S)	U.S.	Religious Literacy Training for Diplomats	Develop materials that enable U.S. officials to better understand religious dynamics and engage religious leaders in development, human rights and conflict mitigation work	Experience developing religious literacy training materials, including for a policy audience.		
215	STATE-US-S-3	State	Faith Based Community Initiatives; Secretary (S/FBI)	U.S.	Ethics and the Responsibility to Protect	Analyze and shed light on the ethics of contemporary global conflict and rights protection by studying the “emerging global norm” of the Responsibility to Protect	Graduate work on related issues.		
216	STATE-US-S-4	State	Coordinator for Cyber Issues; Secretary (S/CCI)	U.S.	Web and Social Media Coordination	Work closely with S/CCI staff to improve the office’s online presence by designing and implementing a social media campaign, producing content for websites, and drafting travel notes and media releases	Advanced research and writing skills, significant experience building and executing social media campaigns, and basic knowledge of web design, as well as interest in the area of international cyber policy.		Successful candidates will have a background in communications, journalism, international relations, or a related field. This position will require reliable Internet access and the availability to conference (online or via telephone) with S/CCI on a weekly basis. Please consider joining this dynamic and growing office for a challenging and rewarding virtual internship!
217	STATE-US-S-5	State	Global AIDS Coordinator; Secretary (S/GAC)	U.S.	Public Affairs Strategy [Contributor]	Manage social media and assist with PEPFAR digital media strategy	Experience with Social Media, Video Production, blogging, writing, and/or graphic design desired.		Interest in Global Health, International Development, Health Policy, or Communications are encouraged to apply
218	STATE-US-S-6	State	Global AIDS Coordinator; Secretary (S/GAC)	U.S.	Clinical Services Research Assistance	Analyze health data and create infographics for use in VIP meetings	Interest in Data-Visualization, statistics, clinical research or graphic design desired		Interest in Public Health, International Development, Health Policy, International Health issues are encouraged to apply
219	STATE-US-S-7	State	Global Health Diplomacy; Secretary (S/GHD)	U.S.	The Global Health Landscape	Research the landscape of health assistance and partnerships in foreign countries to help empower U.S. ambassadors, diplomatic missions, and health programs	Research		Students with expertise in public health, global health, international development, African studies, African languages, or nonprofits may find this useful for the project.
220	STATE-US-S-8	State	Global Women’s Issues; Secretary (S/GWI)	U.S.	Graphic Design for Global Women's Issues	Develop infographics and design work for the Office of Global Women’s Issues to be used on internal and external advocacy materials	Background or expertise in one of the following fields is required: communications, journalism, new media management, public diplomacy, public relations, or graphic/visual arts. Academic or professional background in international relations, development, or gender issues/studies is preferred.		Project is best suited for a graduate student with existing portfolio of work that includes strategic communication or storytelling elements.
221	STATE-US-S-9	State	Global Women's Issues; Secretary (S/GWI)	U.S.	Capturing Success Stories for the Full Participation Fund of Global Women's Initiative	Develop profiles, social media, and other projects to showcase success stories of gender projects around the world	Background or expertise in one of the following fields is required: communications, journalism, new media management, public diplomacy, public relations, or graphic/visual arts. Academic or professional background in international relations, development, or gender issues/studies is preferred.		Project is best suited for a graduate student with existing portfolio of work that includes strategic communication or storytelling elements.
222	STATE-US-S-10	State	Global Woman's Issues; Secretary (S/GWI)	U.S.	Gender Toolkit for Diplomats	Conduct a survey of existing gender assessment tools and make recommendations for a toolkit that Department of State officers can use to ensure that women's issues are fully integrated into conduct of US foreign policy	Professional or graduate level work in the fields of international development, international relations, monitoring and evaluation, strategic assessment, or gender studies/issues strongly recommended.		

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223	STATE-US-S-11	State	Global Women's Issues; Secretary (S/GWI)	U.S.	Website Development for WEAmericas Women Entrepreneurs	Create a website template and comprehensive, user-friendly instructions for women entrepreneurs to create websites for their businesses, and start to sell their products online	Spanish would be great, but not necessary. Website creation, graphic design required.		
224	STATE-US-S-12	State	Senior Advisor for Civil Society and Emerging Democracies; Secretary (S/SACSED)	U.S.	TechCamp Agora—An Online Community for Global Activists	Develop an online interactive community to strengthen regional networks of civil society actors following up on series of regional events for civil society activists held by Office of the Senior Advisor to the Secretary for Civil Society and Emerging Democracies (SACSED)	Computer programing, design		
225	STATE-US-S-13	State	Senior Advisor for Civil Society and Emerging Democracies; Secretary (S/SACSED)	U.S.	Assessment of Innovative Platform	Assess the usability of a cutting edge digital platform to support democracy and make recommendations to improve the user experience	Digital design		
226	STATE-US-S-14	State	United States Special Envoy to Sudan; Secretary (S/USSES)	U.S.	Sudan / South Sudan Office Support	Summarize published reports and papers, serve as virtual note taker at internal meetings and meetings with NGOs, and research specific foreign policy issues related to Sudan and South Sudan	Interests: U.S. Foreign Policy vis-a-vis Pariah States and Post-Conflict States; U.S. Sanctions Policy Human Rights Economic Development in Low-Income Countries Skills: Excellent writing skills.		The Office covers an extremely wide and varied scope of foreign policy work on two fragile countries that generate high-level State Department attention.
227	STATE-US-UN-1	State	U.S. Mission to the United Nations - New York (USUN/ADM)	U.S.	Infographic Creator and IT Research Assistance	Support the Information Technology section of the US Mission to the UN to review, revise, and create materials for training internal customers, report on current developments in IT, create stimulating infographics, and produce instructional videos	Computer Science or Information System Studies preferred. Familiarity with infographics. Working knowledge of Microsoft Excel, Word, PowerPoint, and Outlook. Interest in Information Assurance/Cyber Security. Excellent writing, proofreading and editing skills		If you appreciate infographics this is the job for you!
228	STATE-US-UN-2	State	U.S. Mission to the United Nations (USUN/PRESS)	U.S.	Media Research & Analysis	Conduct in-depth research and analysis of news related to the diplomatic activities at the US Mission at the United Nations	Strong writing and analytical skills required. Preferred background includes international relations, US foreign policy, journalism, qualitative research methods, and social media analytics. Quantitative research methods a plus.		
229	STATE-US-WHA-1	State	Regional Economic Policy and Summit Coordination; Western Hemisphere Affairs (WHA/EPSC)	U.S.	Graphic Designer for WHA Economic Policy & Entrepreneurship Initiatives	Develop infographics with data from State Department's economic development and entrepreneurship initiatives in the Western Hemisphere	Have an educational background in graphic design and be well-versed in all elements of graphic design, have a strong knowledge of and access to graphic design software, have the understanding of and ability to design data visualization tools such as infographics using data provided.	Spanish - Adv.	An interest in and familiarity with Latin America economic policy, trade, and macroeconomic issues and fluency in Spanish are a plus. Advanced Spanish speaker desired, but not required. Flexible, creative, innovative elterns with prior press or data analysis experience welcome.
230	STATE-US-WHA-2	State	Regional Economic Policy and Summit Coordination; Western Hemisphere Affairs (WHA/EPSC)	U.S.	Press & Research Intern for Women's Entrepreneurship in the Americas (WEAmericas)	Compile research about women's economic empowerment and entrepreneurship in the Latin American and Caribbean region and provide weekly press summaries of articles by leading organizations working on women's entrepreneurship in innovative ways	Strong research and writing skills with an understanding of main economic data sources and social media. eIntern should have a background in Latin American affairs, economic policy, women's entrepreneurship, business, and/or social entrepreneurship. Fluency in Spanish is desired but not required.	Spanish - Adv.	Flexible, creative, innovative elterns welcome.
231	USAID-WHA-1	USAID	Santo Domingo	Dominican Republic	Youth, Education, and Justice Programming in Dominican Republic	Support USAID's Youth, Education, and Security (YES) Office to research and summarize documents and statistics that will support the design of a new program focused on using education and positive youth programming to reduce crime	Research, PowerPoint design, and strong editing skills	Spanish - Adv.; Spanish - Int.	
232	USAID-SCA-1	USAID	New Delhi	India	USAID India Science & Technology Communications	Assist in developing and implementing a USAID / India communications and marketing plan to highlight investments in science and technology (S&T) in India that improve development outcomes	Communications and marketing skills key: Communicating USAID/India Science, technology, innovations, and partnerships strategy highlights – requires interviewing participants, putting together stories, researching trends that are out there. Media savvy eInterns welcome to create learning and sharing tools. Design and visual communications skills welcome.		Knowledge of India and Indian languages is not a requirement – but an interest in immersing yourself into the complexity of Exceptional India is a must! Note: the USAID/India portfolio concentrates on Innovations, Health, Clean Energy and the Environment, Urban Water, Agriculture, and Equity for Women. USAID/DC investments in India extend to broader development concerns including early grade reading, air quality, water technologies, and global food systems.

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233	USAID-SCA-2	USAID	New Delhi	India	USAID India Science & Technology Analysis	Assess and make recommendations to leverage USAID resources in the use of science and technology (S&T) in India to improve development outcomes, working primarily in partnership with other stakeholders such as academic institutions, research labs, NGOs, private sector, and other donors	Market Research and Effective Communication are Key: Understanding the complexity of stakeholders and figuring out how to do research in an environment where the S&P reports and corporate structures are not the same as in the USA are critical skills for this project. An interest in the private sector and the nexus between translational research, industry, and government policy will be important. eInterns interested in business development, market understanding, and CSR strategies will have a chance to do a deep dive into these areas in India.		Knowledge of India and Indian languages is not a requirement – but an interest in immersing yourself into the complexity of Exceptional India is a must! Note: the USAID/India portfolio concentrates on Innovations, Health, Clean Energy and the Environment, Urban Water, Agriculture, and Equity for Women. USAID/DC investments in India extend to broader development concerns including early grade reading, air quality, water technologies, and global food systems.
234	USAID-EAP-1	USAID	Jakarta	Indonesia	Monitoring & Evaluation Support for USAID/Indonesia	Provide research and data analysis to support decision-making, and produce materials (blog post, newsletter, factsheets, etc.) to communicate USAID results to internal and external stakeholders	Blog posting/moderation; Create video/podcasts; digital camera; Digital film editing software; Graphic design; MS Office platform; Photography; Research; Social / new media (Facebook, Twitter, YouTube); Web chat forums (Skype/Adobe Connect); Webcam; Website design and development; Website editing; Data analysis		Data analysis, database management, and strong writing required. Knowledge or interest in Indonesia and/or East Asia region and international development preferred but not required.
235	USAID-EAP-2	USAID	Jakarta	Indonesia	Indonesia USAID Social Media Outreach	Research and communicate the impacts of U.S. foreign assistance in Indonesia through fact sheets, newsletters, brochures, presentations, responses to requests for information, social media campaigns, success stories, and other public information print and online materials	Writing and editing skills and social media promotion		
236	USAID-EAP-3	USAID	Jakarta	Indonesia	Research Assistant for South-South and Triangular Assistance (SSTC)	Provide research and analysis to enhance the ability of USAID Indonesia to support South-South (exchanges between Indonesia and other nations) and Triangular (partnership among U.S., Indonesia and a third country) cooperation to support Indonesia as an emerging donor	Knowledge or interest in Indonesia and international development preferred, but not required. Writing and analytical skills required. Skills and experience with technology. Blog posting/moderation. MS Office platform Research (web or other platform)		Prefer someone eager to learn about SSTC, Indonesia and development. Looking for someone eager to work with a fast-paced Mission on a high-level important political priority for the USG and Government of Indonesia (GOI).
237	USAID-EAP-4	USAID	Jakarta	Indonesia	Research Assistance to Improve Data on Indonesian Citizens' Rights	Promote human rights protection of poor and marginalized citizens through data-based government policy and civil society sector advocacy	Knowledge and interest in human rights, including familiarity with international human rights instruments, e.g. women, children, religious and ethnic minorities, indigenous people and LGBT groups; Knowledge or interest in Indonesia and South-East Asia; Knowledge and/or interest in development issues; Strong writing, research and analytical skills.		
238	USAID-EAP-5	USAID	Jakarta	Indonesia	Research Assistance - Access to Justice	Enhance access to justice and equality before the law for poor and marginalized citizens	Knowledge or interest in Indonesia and South-East Asia; Knowledge or interest in protecting citizen rights; Knowledge or interest in ensuring access to justice of poor and marginalized, e.g. women, children, religious and ethnic minorities, indigenous people and LGBT groups; Knowledge or interest in ensuring poor and marginalized groups have access to legal aid.		
239	USAID-SCA-3	USAID	Almaty	Kazakhstan	USAID Communications in Central Asia	Tell USAID's stories around Central Asia to both American and regional audiences through "Legacy" reports of USAID impact by sector, sector summaries and brochures, and other communications products	Good writing and editing skills. Graphic design skills (preferred, not required). Russian language skills (would be helpful, by no means required)		We're looking for a self-starting communicator to help tell USAID's great stories around Central Asia.
240	USAID-AF-1	USAID	Pretoria	South Africa	"How to Work with USAID" e-modules	Develop and translate e-modules as part of an online training series on "How to Work with USAID" to provide potential partners the tools to better understand how to competitively apply for USAID funding	We are looking for bi/tri-lingual students who fluently speak and write Spanish, French, Haitian Creole, Portuguese, Russian, and/or Arabic to begin translating these e-modules into other languages.		You may read more about and access the e-module series on USAID's public website at: <a href="http://www.usaid.gov/work-usaid/get-grant-or-contract/trainings-how-work-usaid">http://www.usaid.gov/work-usaid/get-grant-or-contract/trainings-how-work-usaid</a> .
241	USAID-US-A-1	USAID	Administrator (A/AID)	U.S.	Local Solutions Communications	Work with the Local Solutions team to expand outreach efforts and assist in the development of various communications vehicles including newsletters, graphics, and "Ted" style presentations	MS Office - Adv., Graphic Design - Int., Social Media Platforms - Int. Communications Background		Journalism, Marketing/Advertising, Publishing experience.

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242	USAID-US-A-2	USAID	Center for Faith-Based and Community Initiatives; Administration (AID/A:CFBI)	U.S.	Communications and Social Media Assistance to CFBCI	Assist in developing communications strategy and creating content for website and social media for USAID’s Center for Faith-Based and Community Initiatives (CFBCI), which works alongside faith-based and community groups to raise awareness about critical global development issues and address the needs of vulnerable populations around the world.	Applicants should demonstrate excellent verbal communication skills and previous experience with social media. Successful applicants will have developed knowledge and interest in global affairs and faith based and civil society sector involvement in development, conflict mitigation, and human rights. In addition to this, the eIntern will: <ul style="list-style-type: none"> <li>• Create content/posts for website, newsletter, and social media</li> <li>• Engage with users across social channels, answering questions, responding to queries and other issues</li> <li>• Track partners/projects for amplification</li> <li>• Monitor website and traffic</li> <li>• Grow CFBCI’s social media audience and reach</li> <li>• Assist in reporting and analysis of social media data</li> <li>• Have expertise in communications/social media best practices</li> </ul>		Ideal applicants will possess a positive attitude, good sense of humor, and marked passion for writing/social media, creating content, and cultivating audience engagement and growth. Proactive and strategic thinking, plus the ability of solving problems in a constructive, responsive, and realistic manner is essential. Familiarity with USAID’s priority areas is helpful, but not required.
243	USAID-US-A-3	USAID	Center for Faith-Based and Community Initiatives (AID/A:CFBCI)	U.S.	Center for Faith-Based and Community Initiatives Team Research and Administrative Support	Assist USAID’s Center for Faith-Based and Community Initiatives (AID/A:CFBCI) to work alongside faith-based and community groups to raise awareness about critical global development issues and address the needs of vulnerable populations around the world	Strong research, organizational skills, and writing abilities. Developed knowledge and interest in global affairs and faith based and civil society sector involvement in development, conflict mitigation, and human rights.	French - Beg.	Ideal applicants will possess a positive attitude, good sense of humor, and ability of solving problems in a constructive, responsive, and realistic manner. Familiarity with USAID’s priority areas is helpful, but not required.
244	USAID-US-BFS-1	USAID	Agriculture, Research and Technology; Food Security (BFS/ART)	U.S.	Program Support for USAID Food Security Projects	Support food security projects through data compilation, research, recommendations, writing, and information management	Aptitude with Excel and superior written communication and research skills		
245	USAID-US-BFS-2	USAID	Food Security (BFS)	U.S.	Higher Education in Africa / Asia	Assist in outreach to stakeholders on higher education in Africa / Asia, including compiling mailing lists of organizations and assisting in the design of informational graphics	Attention to detail. Interest in international development. Basic knowledge of higher education systems.	French - Int.	
246	USAID-US-BFS-3	USAID	Food Security (BFS/SPPM)	U.S.	Knowledge Management for Agriculture and Food Security Programs	Assist USAID Bureau for Food Security's Knowledge Management team with research, writing, web tasks (via <a href="http://Agrilinks.org">http://Agrilinks.org</a> ), and social media to support knowledge-sharing among agricultural development practitioners under the Feed the Future initiative	Necessary skills for this eInternship include conducting basic online research, writing/blogging, social media, and an ability to learn new knowledge-sharing tools and techniques. Strong communication skills and attention to detail are a must. We hope to attract candidates with a topical interest in international agriculture, food security, natural resource management, and/or microenterprise development. Join us to learn more about the field of knowledge management!		
247	USAID-US-BFS-4	USAID	International Food and Ag Development; Food Security (BFS)	U.S.	Research / Study Opportunity Assistance	Assemble a comprehensive listing of research h /study opportunities open to both US and developing country students to supplement their programs of study at their home universities; explore the impact of these opportunities on students' personal and professional development after the experience	Interest in the topic and willingness to do internet-based research.		
248	USAID-US-DCHA-1	USAID	Democracy, Conflict and Humanitarian Assistance (DCHA)	U.S.	USAID Website on Issues of Indigenous Peoples	Design a public website for USAID's emerging portfolio on issues of indigenous people to serve as a clearinghouse for indigenous issues that impact USAID beneficiary countries	Web and graphics skills. Understanding and passion for indigenous issues. Communications abilities.		We'd like it if our eIntern could come from an indigenous community--perhaps a tribal college or other school where exposure to indigenous cultures, communications paradigms, and issues are prominent. Having an understanding of what indigenous peoples experience would be very helpful in making our website truly from an indigenous perspective. This is not required, but it would be very, very good.

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249	USAID-US-DCHA-2	USAID	American Schools and Hospitals Abroad; Democracy, Conflict and Humanitarian Assistance (DCHA/PVCASHA/AS)	U.S.	Communications and Training About USAID Activities	Assist USAID's Office of American Schools and Hospitals Abroad (USAID/ASHA) in the production of communications and training products, including written, video and multi-media products, to enhance understanding of its activities and procedures for both the general public and USAID/ASHA's partners	Excellent written and oral communications skills. Working knowledge of video production and video editing, document design, use of Adobe Creative or similar applications, and social media tools.		To learn more about USAID/ASHA, visit the program's website at <a href="http://www.usaid.gov/work-usaid/business-funding/grant-programs/american-schools-and-hospitals-abroad">http://www.usaid.gov/work-usaid/business-funding/grant-programs/american-schools-and-hospitals-abroad</a> . ASHA's Annual Reports and Draft FY14-FY18 Strategy, which outlines its communications and training plans in more depth, may be of particular interest to applicants.
250	USAID-US-DCHA-3	USAID	Rule of Law; Democracy, Conflict and Humanitarian Assistance (DCHA/DRG/ROL)	U.S.	Rule of Law Programs Research and Analysis	Analyze existing Rule of Law (ROL) literature and ROL measurements and indicators on existing impact and other evaluations to determine best practices and lessons learned as part of the USAID Learning Agenda	Research and writing. Preference will be given to law students.		
251	USAID-US-E3-1	USAID	Economic Policy; Economic Growth, Education & Environment (E3/EP)	U.S.	Research, Outreach, and Administrative Assistance	Help the Office of Economic Policy in its mission to apply rigorous economic analysis to improve USAID programs!	Economics; cost-benefit analysis; Excel; social media tools		
252	USAID-US-E3-2	USAID	Education; Economic Growth, Education and Environment (E3/ED)	U.S.	Instructional Designer	Create an Instructional Design Toolkit for United States Agency for International Development's Office of Education	Qualifications: Experience 1) Exceptional design and writing skills are required. Minimum of one year of experience in instructional design/curriculum development and education is required. 2) Demonstrated successful application of instructional systems design (ISD) with an emphasis on assessment and evaluation for learning. 3) Flexibility and the ability to solicit input from others and receive feedback is essential. 4) Skills in design and development of learning content. This may include developing needs assessments, instructional materials like participant guides, facilitator's guides/instructor's manuals, workshops, self-paced and/or instructor lead online training. 5) Excellent written and oral communication skills 6) Ability to work with multilingual and culturally diverse stakeholders 7) Demonstrates initiative and can work autonomously.		Preferred 1) Experience coordinating 2) Experience with competency-based instruction 3) Experiencing designing and conducting evaluations using Kirkpatrick Levels 1-4.
253	USAID-US-E3-3	USAID	Education; Economic Growth, Education and Environment (E3/ED)	U.S.	Education Vod / Podcasts	Lead a digital storytelling effort by recording, sharing, and preserving the stories of work in fifty USAID missions worldwide to educate and inform education sector staff through pod / vodcasts	Knowledge: Preferred 1) Proficiency with Excel, FileMaker Pro, or comparable online database or inventory program. 2) Experience coordinating workflow. 3) Experience working in Education. 4) Portfolio of prior podcasts and/or vodcasts available for review during interview stage. Technical Skills: MS Office platform; Research (web or other platform); Ability to develop, edit, produce vod/podcasts		Experience 1) Exceptional design and writing skills are required. Minimum of one year of experience in instructional design/curriculum development or education is required. 2) Demonstrated successful application of instructional systems design (ISD) 3) Flexibility and the ability to solicit input from others and receive feedback is essential. 4) Strong computer skills and proficiency 5) Skills in design and development of learning content. 6) Excellent interpersonal, written/verbal communication, and collaboration skills. 7) Ability to work with multilingual and culturally diverse stakeholders 8) Demonstrates initiative and can work autonomously. 9) Equipment maintenance and inventory 10) Cultural competence and comfort working with diverse groups of professionals in an inclusive environment.



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254	USAID-US-E3-4	USAID	Education; Economic Growth, Education and Environment (E3/ED)	U.S.	Lead International Photo Contest	Develop, administer and market creative content though a monthly international photo contest for USAID's Office of Education	Two years experience using email, blog, Twitter, Facebook, and other social media to accomplish professional objectives. Experience using photo sharing sites. At least one year experience in creating engagement and generating interest in events. Must demonstrate attention to detail and be able to write well with correct English grammar and spelling.		Preferred candidate 1) Has an appreciation for art and/or international education. 2) Has led similar creative campaigns.
255	USAID-US-E3-5	USAID	Education; Economic Growth, Education and Environment (E3/ED)	U.S.	mEducation Research	Support research, knowledge management, and events related to cost-effective, sustainable, and appropriate utilization of technologies for education, primarily in developing countries	Interest and preferably some background in international development, education, communications, and/or possibly technologies for development.		
256	USAID-US-E3-6	USAID	Education; Economic Growth, Education and Environment (E3/ED)	U.S.	E3 Communication & Research Assistance	Connect innovators, solvers and partners to the opportunities of All Children Reading: A Grand Challenge for Development and share technology-based innovations with target audiences	This elternship will support our grant and multiple, upcoming reading technology prize competitions. It provides an opportunity for an intern to apply their research, communication, social media, event planning, education and/or international development studies and experience to improving reading outcomes for early-grade learners in developing countries. The following skills will lend to the success of the intern: Website content creation & management Social Media content development and analytics Google analytics Event planning Research Creative Writing Graphic Design eCommunication creation and distribution (using MailChimp) WebEx online meeting hosting Background in international development, education, literacy. Awareness of software applications and gaming field beneficial.		
257	USAID-US-E3-7	USAID	Global Climate Change; Economic Growth, Education and Environment (E3/GCC)	U.S.	Climate Change Research	Conduct Research for the Global Climate Change Office at USAID	Research Analysis		
258	USAID-US-E3-8	USAID	Professional Development & Management Services; Economic Growth, Education and Environment (E3/PDMS)	U.S.	Infographic Design for USAID	Create visually engaging infographics and illustrate statistics for USAID's Bureau for Economic Growth, Education and Environment (E3) workforce demographics and talent management initiatives	Innovative, self-starter and creative with background in graphic design, 2D illustration, animation, and data analytics and data visualization; Experience with Adobe Photoshop, Illustrator, and/or InDesign or other graphic design programming like Visio; Experience creating visually attractive data visualizations; Background in marketing and art is a plus.		
259	USAID-US-E3-9	USAID	Development Credit; Economic Growth, Education and Environment (E3/DC)	U.S.	Communications for USAID's Development Credit Authority	Work on communications, social media, and media and public affairs strategies while learning technical knowledge about leveraging private sector capital for development	Excellent writing and oral communication skills, strong interpersonal and analytical skills, and the ability to work independently.		View DCA's communications materials at <a href="http://usaid.gov/dca">usaid.gov/dca</a> . About the Development Credit Authority Since 1999, USAID has used DCA to enter into credit guarantee agreements with private financial institutions. This authority enables USAID to encourage banks to lend their own capital to creditworthy but underserved sectors. Leveraging private capital this way allows USAID to have a greater and more sustainable impact, allowing banks to become familiar with sectors they previously viewed as risky.
260	USAID-US-E3-10	USAID	Development Credit; Economic Growth, Education and Environment (E3/DC)	U.S.	Unlocking Private Finance	Support project development, risk assessment, and portfolio monitoring of Development Credit Authority (DCA) partial-credit loan guarantees in Asia and the Middle East, with the goal of unlocking local finance for development purposes	Classroom and/or field experience in business administration, international economic development, Asia or Middle East studies; Financial sector experience; International work experience; Interest in a career in international development; Strong analytical and communications skills		

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261	USAID-US-E3-11	USAID	Development Credit; Economic Growth, Education and Environment (E3/DC)	U.S.	Office of Development Credit Africa Team Research Analysis	Provide research and analytic support to project development, risk assessment, and portfolio monitoring of Development Credit Authority (DCA) partial-credit loan guarantees in Africa, with the goal of unlocking local finance	Classroom and/or field experience in business administration, international economic development, or African studies; financial sector experience or coursework; international work experience; interest in a career in international development; and strong interpersonal, analytical, project management, and communications skills.		The Office of Development Credit works with USAID Missions to design, issue, monitor, and evaluate partial credit guarantees. These Development Credit Authority (DCA) guarantees increase access to finance by encouraging financial institutions to lend to creditworthy but underserved borrowers. The guarantees, which generally cover 50% of loss on loans made by financial institutions, use private sector wealth to stimulate broad-based, truly sustainable development. DCA guarantees have been used in a variety of ways, for example: to support municipal lending to increase access to clean water and clean energy; to enable health clinics to invest in medical equipment; and to enable businesses and families to recover after natural or man-made disasters. For further information, please visit <a href="http://www.usaid.gov/our_work/economic_growth_and_trade/development_credit/index.html">http://www.usaid.gov/our_work/economic_growth_and_trade/development_credit/index.html</a> . The Africa Team works with Missions to develop and structure DCA guarantees in sub-Saharan Africa. The Africa Team performs market assessments and designs DCA guarantees, performs the risk assessment for the selected financial institution to determine the cost of the guarantee, and presents the proposed guarantee for Agency approval.
262	USAID-US-GH-1	USAID	Global Health (GH)	U.S.	Global Health Data Analysis	Advance USAID global health programs by conducting broad analyses of population data, as well as promoting dissemination and use of data in a wide variety of health technical areas	Global health and development. Statistical data analysis (Skills in computer programs such as SPSS, STATA, SAS, R, etc. are desired). Data visualization		While the eltern should expect to be exposed to a wide variety of health issues across our portfolio, we have a good opportunity to tailor projects to the individual intern's skills and interests such as specific regions/languages, GIS data analysis, etc.
263	USAID-US-GH-2	USAID	HIV/AIDS (GH/OHA)	U.S.	HIV/AIDS Communications Support	Support USAID'S Office of HIV / AIDS Public Affairs team by updating websites, contributing to social media and blogs, assisting with major conferences / events and media relations, and conducting research and report writing	Interested in communication, global health, HIV/AIDS and international development with relevant skills from previous experiences. Excellent written and grammar skills are a must. Capable of learning general and technical HIV/AIDS communication in a fast-paced environment.		
264	USAID-US-GH-3	USAID	HIV/AIDS; Global Health (GH/OHA/TLR)	U.S.	Literature Review on Nutrition's Impact on Maternal Health and Prevention of Maternal to Child Transmission of HIV	Conduct a literature review and write up of the impact of maternal nutrition on HIV+ pregnant women and prevention of maternal to child transmission	Literature review, ability to work independently, ability to keep on task and target, interest in working in PMTCT or Pediatric HIV		
265	USAID-US-GH-4	USAID	Infectious Diseases Division, Global Health (GH/HIDN/ID)	U.S.	Human Trafficking and Health	Conduct descriptive, semi-quantitative analysis of health consequences and management of health services of human trafficking in the US and abroad	Basic understanding of human trafficking - causes, risks, consequences. Basic knowledge of health and human body, including mental health. Ability to set up questionnaires, online surveys, and conduct phone interviews; ability to read documents for key information. Ability to compile and analyze data to convert it to useful information (basic epidemiology and statistics skills are preferred). Ability to write clearly and correctly, demonstrated by writing samples, publications		Keen interest in domestic and foreign human trafficking, particularly health consequences. Proven publication or writing abilities. Ability to work independently, with periodic guidance and supervision

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266	USAID-US-GH-5	USAID	Infectious Diseases Division, Global Health (GH/HIDN/ID)	U.S.	Research Childhood Tuberculosis	Compile and analyze recent literature on field experiences and projects in management of childhood TB in developing countries	Basic knowledge of global development work in the health sector. Understanding of TB - transmission, diagnosis, treatment, prevention. Ability to abstract an article or publication for key data and outcomes. Ability to analyze the intervention or approach for childhood TB field projects. Basic statistics and epidemiology skills. Ability to write clearly and scientifically		Interest in developing countries, child health, and childhood TB are a plus
267	USAID-US-LAB-1	USAID	U.S. Global Development Lab; Center for Data Analysis and Research (GDL)	U.S.	Build Policy Guidance for Open Data Collaboratively	Use your skills (as technologist, developer, communicator, data visualizer, or designer of development challenges) to help USAID improve the quality of public data through public, online collaboration-- <a href="http://project-open-data.github.io/">http://project-open-data.github.io/</a> ; Accountable governments require informed and engaged citizenry	Passion for getting into the weeds of policy making and implementation. Ideal candidate will take initiative to educate themselves on new concepts and terminology, and is familiar with online culture of user forums and of asking and resolving problems in open and collaborative manner. GitHub and StackOverflow accounts are useful indicators of interest, as are participation in CodeforAmerica, hackathons, or other collaborative and online events. Coding skills not required but likely useful to understand context. Should become familiar with the executive order, open data policy, and implementation guidance. <a href="http://www.whitehouse.gov/the-press-office/2013/05/09/executive-order-making-open-and-machine-readable-new-default-government">http://www.whitehouse.gov/the-press-office/2013/05/09/executive-order-making-open-and-machine-readable-new-default-government-</a> <a href="http://www.whitehouse.gov/sites/default/files/omb/memoranda/2013/m-13-13.pdf">http://www.whitehouse.gov/sites/default/files/omb/memoranda/2013/m-13-13.pdf</a> <a href="http://project-open-data.github.io/">http://project-open-data.github.io/</a> and examples of other agency's implementation. Multiple roles are available: Developers to improve the quality of USAID publicly available tools and applications, Technologists to identify useful tools to improve the ease and quality of implementation, Writers and editors to analyze site content, Data visualizers to apply specific datasets, Researchers to seek out and share better examples of open data implementation and practices, Contest and challenge leads to design and share USAID data with other volunteers, and more. The only real requirement are: regular internet access, English-proficient, passion for transparent government, and a willingness to work hard. Proactive and independent thinkers welcome.		Many roles are available - we are happy to have multiple technologists or developers; it's not necessary to have one student for each of the separate roles.
268	USAID-US-LAB-2	USAID	Center for Development Innovation; U.S. Global Development Lab (GDL)	U.S.	LAUNCH - Research and Communications	Bring strong research and communications skills to USAID's LAUNCH program ( <a href="http://www.launch.org">www.launch.org</a> ), an innovation program built around sustainability challenges in the materials and manufacturing industry	Strong research and analysis skills and the ability to synthesize and communicate information into easily understandable communication materials. Strong writing, PowerPoint and Prezi skills a plus. Some outreach and social media support will also be required. Well suited for those with an interest in sustainability issues and innovation and that can work well independently.		
269	USAID-US-LAB-3	USAID	Center for Transformational Partnerships; U.S. Global Development Lab (GDL)	U.S.	Global Partnership M&E Research	Review existing tools and literature on best practices in public private partnerships in international development			For the purposes of this project, partnerships with the private sector are defined as collaborative working relationships between a public-sector development organization and one or more private sector partners (including businesses and private philanthropists) in which the goals, structure, and governance, as well as roles and responsibilities, are mutually determined and decision-making is shared.

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270	USAID-US-LAB-4	USAID	Center for Transformational Partnerships; U.S. Global Development Lab (LAB/CTP).	U.S.	Private Public Partnership (PPP) Tools Literature Review	Complete a comprehensive literature review of tools that can be used by USAID staff to develop and implement public-private partnerships for the Center for Transformational Partnerships; U.S. Global Development Lab (LAB/CTP)	Strong Analytical skills. Strong writing skills. Ability to organize Information in an easy-to-read format in MS Word. Basic understanding of USAID. Basic understanding of private sector engagement in development		
271	USAID-US-LAB-5	USAID	U.S. Global Development Lab (GDL)	U.S.	Social Media Outreach	Assist with outreach campaigns for the Grand Challenges for Development program by using social media, website and email campaigns to connect with and inform various target groups	Advanced research and social media skills		
272	USAID-US-LAB-6	USAID	U.S. Global Development Lab (GDL)	U.S.	Communication & Outreach	Develop marketing, and informational materials related to the Grand Challenges for Development program	Experience blogging and researching		
273	USAID-US-LAB-7	USAID	U.S. Global Development Lab, Science and Technology (GDL)	U.S.	Graphic Designer for Development Lab	Design graphics for the U.S. Global Development Lab including booklets (20+ pages), pamphlets, flyers, fact sheets, annual reports, event design, images for social media, promotional campaigns, and website updates	Experience with both web and print design Strong knowledge of Adobe Creative Suite, Photoshop, InDesign and Illustrator. Strong knowledge of html, css. Highly conceptual and a creative thinker. Independent - someone who can take direction well but also comes up with their own unique solutions for the task at hand. Delivers final designs in a clean, well structured format.		
274	USAID-US-LAB-8	USAID	Global Development Lab; Science and Technology (GDL))	U.S.	Research Assistance, Global Development Lab (Urban Sanitation)	Provide research and analytical support to the Global Development Lab inaugural problem set on urban sanitation, working with the Center for Data, Analysis & Research to provide a solid evidence base for programmatic decisions and helping to identify creative ways to approach a traditionally intractable problem	Strong communication and analytical skills required. Experience with statistical processing tools (such as R, SAS or Stata) preferred but not required. Experience and/or interest in international development, diplomacy, and science/technology preferred.		
275	USAID-US-LAB-9	USAID	U.S. Global Development Lab, Science and Technology (GDL)	U.S.	Social Media Coordinator for Development Lab	Research, write, post, and monitor the metrics for the for the U.S. Global Development Lab social media handles	High level of working knowledge in Social Media platforms (Facebook, Facebook Connect, Twitter, Foursquare, Google+, etc.) and able to apply that with a government agency mindset. Knowledge of Hootsuite, Tweetdeck, and social media management.		
276	USAID-US-LAB-10	USAID	U.S. Global Development Lab; Science and Technology (GDL)	U.S.	Higher Education Solutions Network	Help connect campuses around the world as a part of the Higher Education Solutions Network at USAID	Strong research, writing, and communication skills.		The following skills/experience are desired, but not required: Blog posting/moderation; Video/podcast creation; Digital film editing software; Graphic design; MS Office platform; Photography; Research (web or other platform); Social/new media (Facebook, Twitter, YouTube); Web chat forums (Skype/Adobe Connect); Website design and development; App development; strong interest in science, technology, and innovation.
277	USAID-US-LAC-1	USAID	Regional Sustainable Development; Latin America and the Caribbean (LAC/RSD)	U.S.	Research on Latin America Democracy, Human Rights, and Citizen Security	Research and compile data on best practices in: Social Auditing/Transparency Initiatives, Media, Human Rights, Civil Society Engagement, Citizen Security for Latin America and the Caribbean (LAC/RSD) in USAID	Writing and editing skills, Current Graduate Student International Affairs, Knowledge/experience of democracy and civil society issues in Latin America	Spanish - Int.	Basic knowledge of social media. Knowledge of monitoring and evaluation, quantitative analysis techniques.
278	USAID-US-M-1	USAID	Management (M)	U.S.	USAID Management Bureau Communications	Support the internal and external communications functions of the USAID Bureau for Management, which engages over 1000 USAID employees, by creating presentations, marketing materials, resource documents, and responses to public and media inquiries	The following skills are preferred: - Advanced writing (drafting memoranda, talking points and newsletters) - Critical thinking (drafting complete and coherent responses to essay questions and inquiries) - Editing (reviewing and editing the work of others) - Creating relevant and professional social media content (reviewing current headlines and drafting concise informative content)		Interns studying communications, journalism, media or foreign policy would be good candidates.

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279	USAID-US-M-2	USAID	Management Policy, Budget and Performance; Management (M/MPBP/OD)	U.S.	USAID Management Communications	Foster strong internal and external communications products and relationships including professional intranet portal content development and managing inquiry workflows for the Bureau for Management	Excellent writing, organization and workplace social content management skills. Able to research and draft proposals for projects that improve office efficiency.		
280	USAID-US-ME-1	USAID	Technical Services; Middle East (ME/TS)	U.S.	Youth Development in the Middle East	Conduct research on youth development in the Middle East by helping to map youth initiatives in the region and develop a toolkit / reference guide for useful indicators and best practices for a variety of youth programming	Arabic skills are preferable, but not necessary.		
281	USAID-US-OST-1	USAID	Securing Water for Food Grand Challenges for Development Programs; Science and Technology (OST/GEO)	U.S.	Communications & Admin Support for Grand Challenges & Prizes	Work with USAID's Global Development Lab Innovation and Acceleration Team to assist with Securing Water for Food Grand Challenge ( <a href="http://securingwaterforfood.org/">http://securingwaterforfood.org/</a> ) by drafting content and outreach, evaluating incoming applications, and researching assistance to support prize design	Strong communicator, both written and verbal; Detail oriented and strong organizational skills; Background/experience in one/some of the following is desirable: development issues, science and technology, entrepreneurship, business and financing strategies, water and food security; Ability to communicate technical and non-technical information clearly to scientists and engineers and to non-technical people; Ability to multitask and work with minimal supervision; Flexibility and a positive work attitude. Not a requirement but preferred: Working knowledge of social media tools -Experience in developing content for social media channels		
282	ARL-US-1	ARL	Army Research Laboratory (ARL) Library	U.S.	Identify Scientific Research Around the Globe	Work on a team with Army Research Laboratory librarians to learn analytical tools and discover scientific research being done in a particular region of the world by applying language and research skills to solve a real world information needs	Knowledge of the European Union. Asia Pacific or European languages desired. Must be self-starter and a strong researcher. Desire to learn scientific data sources.		
283	DOI-US-1	Interior	International Affairs	U.S.	Satellite Mapping Assistance	Evaluate the accuracy of land cover mapping for Africa and South East Asia by using GIS, Google Earth, and Landsat satellite data	Geographic Information Systems mapping, remote sensing skills, knowledge of the landscapes in either parts of Africa or Southeast Asia.		
284	EPA-US-1	EPA	Region 10/Office of Water and Watersheds/NPDES Permits Unit	U.S.	Clean Water Act Pretreatment Program Web Design	Design and create user-friendly, informative, and replicable Clean Water Act Pretreatment Program webpages by working with pretreatment coordinators in the Pacific NW and IT department	Familiarity with the Clean Water Act, wastewater treatment, or water quality protection preferred. Must be able to communicate clearly and concisely in writing. Must be proficient with word processing, spreadsheet, and web browsing software. Proficiency with PDF editing software preferred.		eIntern(s) collaborate with the City or State's Pretreatment Coordinator to ensure the final product is suitable for the community and stakeholders. The final product should be user friendly, informative and replicable.
285	EPA-US-2	EPA	Region 10, Office of Water & Watersheds, NPDES Permits Units	U.S.	Website Development Assistance	Work with EPA Region 10 staff in the National Pollutant Discharge Elimination System Permits (NPDES) Permits Unit and the Public Affairs for website development	Familiarity with the Clean Water Act, wastewater treatment, or water quality protection preferred. Skills/Technical background: Must be able to communicate clearly and concisely in writing. Must be proficient with word processing, spreadsheet, and web browsing software. Proficiency with PDF editing software preferred.		Work with EPA Region 10 staff in the National Pollutant Discharge Elimination System Permits (NPDES) Permits Unit and the Public Affairs Unit. Come learn about the Clean Water Act! Help develop our NPDES web pages to improve EPA visibility online to better engage communities and stakeholders. Specific tasks may include drafting outlines of new EPA pages, participate in National EPA Web Team Workgroups and meetings; streamline and cleanup EPA online data and identify EPA webpages in chronological order; assist with website editing; adding metadata to PDF files; shorten long URLs, among other tasks.

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286	EPA-US-3	EPA	Region 10, Office of Compliance and Enforcement	U.S.	Region 10 Research Assistance	Develop nationally-consistent talking points / bullets / messages for each EPA enforcement program to be used in future press releases	Must be highly proficient in written English. Press experience beneficial. Excellent on-line research skills and data organization.		Use publically-available press releases and other resources to compile existing and potential messages for each enforcement program. Primary and Secondary contacts will help coordinate with other Regions with a goal to present a set of nationally-consistent press messages to the Office of Environmental Compliance and Enforcement (OECA).
287	EPA-US-4	EPA	Headquarters - Office of Policy; Administrator's Office	U.S.	Social Media and Newsletter Publication Assistance	Monitor publications, social media, newspapers, etc., and compile a weekly newsletter with the top stories in sustainability from worldwide regions	Would prefer students studying outside of the United States who can offer global perspectives on sustainability. Looking for one student in Europe, Asia, Australia and Africa.		The newsletter may take the form of an annotated bibliography and additional language in the form of a tweet and Facebook introduction should accompany each story. Expected products and tasks outlined in description.
288	EPA-US-5	EPA	Headquarters - Office of Water; Wetlands, Oceans, and Watersheds	U.S.	Research Assistance for EPA	Review scientific literature and web sources on forested wetland loss and forestry practices that impact hydrology	Knowledge of reference or bibliographic databases; knowledge of wetlands, ecology, hydrology and/or forestry. Familiarity with or interest in sustainable agriculture/forestry practices and standards.		Review existing U.S. state forestry Best Management Practices and forestry certification programs for requirements related to wetlands, particularly those practices impacting hydrology (e.g., drainage). Identify superior practices, incentives and effective regulatory schemes. Compare forestry practices relating to wetlands protection. Optional - draft annotated bibliography and brief reports, prepare webinar presentation, create wetland hydrology training modules, and identify outreach opportunities.
289	EPA-US-6	EPA	Region 10, Office of Ecosystems; Tribal and Public Affairs	U.S.	Climate Change Research Assistance	Consolidate Climate Change information from Artic communities using EPA's online tools	Knowledge of arctic indigenous communities. Environmental studies, community capacity building and awareness		Consolidate information online and from written resources in Alaska that relate to climate change projects that Alaska Native Villages are working on under IGAP. Consolidate information from Canadian or Russian indigenous communities observer networks/citizen monitoring efforts (Bering Straits Messenger Program, Inuit Observer Program) related to community climate change projects. Identify an existing Canadian or Russian indigenous community monitoring project where project approach and local monitoring techniques could be replicated in Alaska native villages. Facilitate exchange of information during regular LEO or Bering Straits Messenger teleconferences in 2014-15.
290	EPA-US-8	EPA	Region 10, Office of Ecosystems; Tribal and Public Affairs	U.S.	Database Assistance	Help manage recycling and infrastructure grants to reservations	Some familiarity with American Indian and/or Alaska Native culture would be helpful, but not required. MS Excel skills are a must, MS Access skills would be nice.		Approximately 125 questionnaires (in Word document format) need to be analyzed, each of which contain approximately 35 yes/no questions. Questions would need to be converted into a database format and analyzed for feedback to reservations.
291	EPA-US-9	EPA	Region 10; Office of Management Programs	U.S.	Environmental Sustainability Curriculum Development	Develop a set of six 90 minute environmental sustainability curriculums for per grade level - kindergarten through fifth grade - to be used by parents, students, teachers or other interested people	Education, curriculum development and environmental issues		Develop and test the curriculum in a local elementary school. Topics will include: The Basics and Animals, Air, Water, Energy, Pollution, Climate Change, Transportation, Recycling and Garbage, Consumption and Sustainability. Preliminary work has been done and there are many resources available on the internet. eInterns will compile the resources into a simple, easy to use format that is broadly accessible to the users such as a webpage, a wiki or a set of downloadable tools, organized by grade.



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292	FSA-US-1	ED-FSA	Chief Operating Officer	U.S.	Database System Development	Enhance and redesign the official FSA Data Request Database System	Writing (Visual Basic) code in Microsoft Access as well as database design and development		<p>FSA receives numerous requests for program data. Using Microsoft Access 2010, FSA has developed a basic database system, including forms, queries, and reports, that is currently being used to log, monitor, analyze, and report on all data requests. FSA would like to enhance this system with additional functionality. Therefore, FSA is looking for a virtual intern with skills in writing (Visual Basic) code in Microsoft Access as well as database design and development. The additional functionality to be developed and implemented would include, but is not limited to, the following:</p> <p>System security, different user permission levels, archiving solution, automated back-up of the database, interactive reporting module, "system-like" forms, development of new analytical tools/reports to monitor the status of outstanding requests as well as develop intelligence from completed requests.</p>
293	FSA-US-2	ED-FSA	Chief Operating Officer	U.S.	Strategic Planning Research and Analysis	Help FSA craft its upcoming Five-Year Strategic Plan	Strong research, writing, and data analysis with the ability to craft strategy and plan for the future		<p>As an eltern in the Strategic Planning group, you'll find yourself in a fast-paced, high-profile environment with a unique view of FSA's organization and the operations that enable them to manage the \$1.2 trillion portfolio of Federal student loans. You'll bring a student's (and perhaps an FSA customer's) perspective to the most challenging issues facing FSA, and will help to craft strategies designed to overcome them. You'll help research key trends in the higher education ecosystem, from changing demographics among student/borrower populations to next-generation technologies with the potential to transform the way aid is delivered. You'll analyze key datasets to help us better understand the student aid environment. And, you'll help write reports that will influence policy at the highest levels of government.</p>
294	FSA-US-3	ED-FSA	Customer Experience	U.S.	Digital Engagement	Use your social media skills to inform and impact student choices about financing their college education through multimedia, content creation / community management, and social analysis!	Multimedia - create online (text, video, graphic, audio) and print content Content Creation / Community Management - Familiarity with Facebook, Twitter, YouTube, Yammer, Storify; ability to create original content (blogs, tweets, posts, BuzzFeed articles); and experience performing social media audits Social Analysis - Experience creating media reports, analyzing metrics, and offering recommendations for improving user-experience		<p>eltern may perform a variety of the following duties:</p> <p>Multimedia - creating, locating, and editing content in various forms, including text, video, audio, infographics, visual aids, web content, scripts, and print material. Content Creation/Community Management - maintain FSA's new media presence, including, but not limited to: Facebook, Twitter, YouTube, Yammer, and Storify by creating content (blogs, tweets, posts, BuzzFeed articles) for social media and customer experience websites; perform periodic social media content audits. Social Analytics - create and update weekly and monthly new media reports; compile and analyze metrics and recommend improvements; create benchmarks and a searchable data repository.</p>

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295	FSA-US-4	ED-FSA	Customer Experience	U.S.	Writing and Editing for Web and Print	Flex your writing, editing, and proofreading muscles while helping to make information about college financial aid as simple and understandable as possible	Spanish desired but not required. Must have outstanding attention to detail and a solid knowledge of MS Word and Excel. Knowledge of grammar, punctuation, parallel construction, and proper sentence structure is vital, as well as the ability to tailor writing to the intended audience (e.g., elementary school students or adult professionals).		<p>The team writes, edits, and updates informational materials about federal student aid, how to apply, and how to repay loans. eIntern will assist in maximizing the user-friendliness of fact sheets, Web page content, video scripts, infographics, tweets, and more. This position offers constant variety as the incumbent may be editing a brochure to be in compliance with our writing style one day, then writing a blog post about filling out the FAFSA the next day, then proofreading Web pages the following day.</p> <p>Graduate students preferred, but outstanding writers who are still undergrads are welcome to apply.</p>
296	FSA-US-5	ED-FSA	Customer Experience	U.S.	Database Developer/Survey Analyst	Support national awareness of Federal Student Aid and the availability of aid for postsecondary education; empower current and potential customers to make informed decisions about planning and paying for college; and share customer insights with the organization to inform decisions	Working knowledge database development. Strong working knowledge of Microsoft Access. Strong written and oral communication skills. Detail-oriented, and innovative. Able to excel in independent projects. Good organizational and time-management skills		Collect business requirements (via conference call/email), data entry, review survey data, analyze survey data within Survey Monkey, identify appropriate trends, present survey results to Outreach group. Final product will enable end users to easily input data and retrieve information in a usable format for decision making purposes.
297	FSA-US-6	ED-FSA	Customer Experience	U.S.	Bilingual (English-Spanish) Edits	Develop material, get the word out, and help students find out how to pay for college!	Proficient in Spanish.	Spanish - Adv.	Support the development, writing, editing, and proofreading of content including website (StudentAid.gov and FinancialAidToolkit.ed.gov), blogs, publications, social media, fact sheets, videos, and infographics for students, parents, and borrowers. Specifically, proofread Spanish translations (print and web); support FSA's implementation of the U.S. Department of Education's Limited English Proficiency (LEP) Program, with the possibility of overseeing the translation of publications in six different languages. FSA translations are done by a professional translation company, so quality control and consistency are essential. Help develop a publication for Hispanic parents. Support project management and tracking of translated content. Work independently with tight deadlines. Attention to detail is a must!
298	FSA-US-7	ED-FSA	Customer Experience	U.S.	Financial Literacy Communication	Identify creative means to communicate the availability of tools and resources for Financial Literacy and making good decisions when choosing and paying for college.	Spanish desired but not required		FSA and other federal agencies have useful resources to help students make good decisions about pursuing and completing postsecondary education. Financial Capability is an important skill that students should possess during related decision points such as choosing a school, paying for school, and managing finances during school and beyond. Analysis of resources available, determining best practices at postsecondary schools, and recommending approaches to communicate this information will be the responsibilities of the intern.

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299	FSA-US-8	ED-FSA	Program Compliance	U.S.	State Authorization Verification	Gather and validate pertinent information for an upcoming data system; analyze information for data consistency	Customer service experience, attention to detail, organization skills, ability to communicate orally and verbally, analytical thinking skills, experience with Excel is a plus.		eInterns will contact Authorization Agency to gather information essential to Institutions. Able to analyze information for data consistency and to eliminate duplication contact information. Interested candidates should have the following skills: customer service experience, attention to detail, organization skills, ability to communicate orally and verbally, analytical thinking skills, experience with Excel is a plus.
300	FSA-US-9	ED-FSA	Technology	U.S.	Virtual eInternship	Learn and contribute to various initiative focused on emerging technology topics such as big data, mobile computing, and enterprise warehousing with research, writing, prototype development, proofs of concept, and creating graphics and pictorials	Familiarity with mobile platforms like Android, iOS and Windows. Graphic design a plus. Ability to present complex information including process-flows in a simplified, easy-to-grasp format is a must!		Work with Agency employees and contractors, learn and contribute to the various initiatives. They may assist in research, testing, coordination and presentation of the information to various target audience.
301	FSA-US-10	ED-FSA	Technology	U.S.	Strategic Plan Research Assistance and Editing	Help draft and edit a strategic information technology plan with a clear "line of sight" from the White House to senior managers' performance goals in FSA's Technology Office	Have a background in information resources and technology with skills in qualitative data gathering, report writing, and editing; skills in document writing and editing.		Review public Federal strategic plans to ensure that draft texts of FSA Technology Office plans reflect the goals and objectives of the President's, Department of Education's, and Federal Student Aid's. FSA Technology Office Principals prepare individual performance plans to invest funds in operating programs and development projects. These plans aggregate into a short-term (18 months) tactical plan and longer-term (5 years) strategic plan by the Technology Office. This Technology Office tactical and strategic plan should clearly show support upward to FSA, to the Department of Education, and to White House goals. If the Technology Office plan does not adequately support a goal, the gap is noted and possible actions are suggested to close the gap. The eIntern will assist in aligning individual performance plans upwards with higher Federal goals and objectives.
302	FSA-US-11	ED-FSA	Technology	U.S.	Research Assistance and Editing Annual Information Technology Reports	Research the world of public and private sector performance reporting of information technology to help develop a best-in-class annual report of real-life organization results	Have a background of experience, education and understanding of moderate-size information resources environments. Information research, analysis skills, and report writing at the undergraduate or graduate level are expected.		Research annual reporting by organizations of their information resources results. (Information resources is an overall term that includes hardware, software, networks and telecommunications, operating systems and applications, and the data being collected and used.) Examples of good clarity, and suggestions for metrics to be reported, will be gathered and considered for use in future FSA annual reports. eIntern will write parts, proof-read, and edit parts of a proposed draft annual report to build upon the current 2014 Annual Report to make it easily understood by the non-technical reader.
303	FEMA-US-1	FEMA	Policy and Program Analysis; International Affairs	U.S.	FEMA International Lessons Learned Support	Create an internal newsletter on international lessons learned and produce a travel tool that outlines the process for FEMA employees to travel on official business internationally	Strong writing skills; oral communication; project management; international relations; emergency management knowledge a plus		
304	MCC-US-1	MCC	Millennium Challenge Corporation	U.S.	Research Assistance, Policy & Institutional Reform	Conduct research pertaining to policy and institutional reform at MCC and other agencies with the goals of informing MCC decision-making and refining a structured and deliberate process of determining whether and what kind of policy and institutional reform to pursue at MCC	Must be currently enrolled in an accredited degree program in economics, political or international relations, or similar area of study.		

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305	MCC-US-2	MCC	Millennium Challenge Corporation	U.S.	Research Assistance, Roads Research Project	Support research pertaining to MCC road projects	Enrolled in degree seeking program in economics, international or political relations, or similar area of study. Research experience preferred. Familiarity with and interest in international development and/or infrastructure is a plus.		
306	MCC-US-3	MCC	Development Policy	U.S.	MCC Data Programming and Analysis	Help make MCC's annual scorecards of countries' policy performance even more accessible and useful for internal and external stakeholders through data programming and analysis	Strong data analysis skills; Fluency in Microsoft Excel; Familiarity with Computer or application programming		
307	NASA-US-1	NASA	Human Capital Management	U.S.	NASA Workforce Data Analysis	Analyze and illustrate workforce feedback on communication products	Data analytics		
308	NASA-US-2	NASA	Human Capital Management	U.S.	NASA Workforce Communication - Graphics	Create graphic illustrations and obtain NASA-related photo content to assist with Agency-wide workforce communication projects	Computer-generated graphic illustration (required), experience with editing videos (desired)		
309	NASA-US-3	NASA	Human Capital Management	U.S.	Training, Leadership Development, and Collaboration Support for NASA	Provide general assistance, research, and multi-media support for a broad range of training, development, and collaboration activities at NASA			Must be able to work in a fast-pace, creative, highly virtual environment.
310	NASA-US-4	NASA	Human Capital Management	U.S.	NASA Recruitment and Outreach	Assist the Agency with recruitment and outreach efforts by conducting research, drafting content, conducting reviews of websites, identifying potential articles/training for Center recruiters, and much, much more!	Internet research skills, knowledge of MS Office Products		
311	NASA-US-5	NASA	Human Capital Management	U.S.	Workforce Analysis	Provide ongoing analyses of segments of NASA's workforce	Excel/PowerPoint, Basic Statistics, Data Collection		
312	SMITHSONIAN-US-1	Smithsonian	International Relations	U.S.	International Relations eInternship	Go global with the Office of International Relations-- work with our dynamic team on a variety of international projects and initiatives	Background in International Relations, International Affairs, International Education, History, Art History, Communications, Foreign Language. Knowledge of MS Office suite.		
313	SMITHSONIAN-US-2	Smithsonian	Fellowships and Internships	U.S.	Academic Appointment Publicity	Use social media skills and strategies associated with publicizing Smithsonian Internship and Fellowship opportunities to both a domestic and global audience	Desire to learn about integrated publicity in a programmatic context.		The Smithsonian is the largest museum in the world and we have academic appointment opportunities that are out of this world; learn how we spread the word.
314	USDA-EAP-1	USDA-FAS	Chengdu	China	China Market Consultant Directory	Assemble a directory of market consultants in China to support U.S. agricultural, fishery, and forestry exports	Chinese Market research	Chinese-Mandarin - Int.	Provide biweekly progress reports along with a final report to the supervising officer.
315	USDA-EAP-2	USDA-FAS	Chengdu	China	Chinese City Rankings	Rank China's cities by tiers using metrics relevant to U.S. agricultural, fishery, and forestry export interests	Market research and economic analysis. Chinese language is helpful.		The project should include biweekly progress reports.
316	USDA-EAP-3	USDA-FAS	Chengdu	China	Chinese Food Blogger Directory	Create a directory of the most influential food bloggers in China	Chinese	Chinese-Mandarin - Int.	Submit biweekly progress reports.
317	USDA-WHA-1	USDA-FAS	Bogota	Colombia	Regional Comparative Food Cost Study	Conduct a comparative food cost study for Colombia and the Latin America region	Agricultural economics	Portuguese-Brazilian - Int.; Spanish - Int.	An understanding of agricultural trade and production in Latin America.
318	USDA-WHA-2	USDA-FAS	Bogota	Colombia	Comparative Production Cost Study for Colombia and Latin America	Conduct a comparative production cost study for select commodities in Colombia and Latin America	Knowledge of agricultural production and economics in Latin America.	Portuguese-Brazilian - Int.; Spanish - Int.	
319	USDA-WHA-3	USDA-FAS	Bogota	Colombia	The Future of U.S. Agricultural Exports to Colombia and Venezuela	Use market research and economic analysis to compare and contrast the markets for U.S. agricultural products in Colombia and Venezuela, and identify growth opportunities for U.S. agriculture as well as areas of concern	Economic analytical skills. Spanish helpful.	Spanish - Int.	The project should include periodic progress reports with the Office of Agricultural Affairs in Bogota. A final USDA report will be made from the analysis.
320	USDA-EAP-4	USDA-FAS	Tokyo	Japan	Food Policy Research	Explore the dynamics of the global challenge of food loss, and then propose policy responses for the United States and Japan to pursue	Interest in food, agriculture, and the environment. Basic research skills. Analytical skills. Excellent communication skills (written and verbal).		Japanese language skills would be a plus, but are not required
321	USDA-EAP-5	USDA-FAS	Tokyo	Japan	Foreign Direct Investment Research	Investigate the scope and scale of Japanese investment in U.S. agricultural production, storage, processing and transportation capabilities	Interest in food and agriculture. Interest in trade policy. Basic research skills. Analytical skills. Excellent communication skills (written and verbal).		Japanese language skills would be a plus, but are not required

	A	B	C	D	E	F	G	H	I
322	USDA-EUR-1	USDA-FAS	Madrid	Spain	Research & Publicize Sustainability of US Agriculture	Conduct research and submit blogs for Embassy social media use to highlight diversity, quality and sustainability of U.S. agriculture to dispel myths about U.S. food and agriculture production	Background and interests in agriculture and agricultural sciences.	Spanish - Beg.	